

Student Project Handout

Name: _____



Standard(s): 6040-02 Students trace the emergence and development of culture in Utah.

- Objective: 6040-0201 Analyze contributions made from diverse groups to the development of Utah's culture.
- Objective: 6040-0202 Trace the development of Utah's culture.

Using the site below, research the diverse groups that inhabited the Utah area. Research how they lived, what dwellings they used, and their storage ideas. Also review how the climate and geography impacted them.

Division of Indian Affairs – <http://indian.utah.gov/>

Choose a project method to express what you have learned from your research.

1. Create a Dwelling – Using a box, create a scaled model of a dwelling used by people that inhabited Utah.
2. Indian Village – Simulate an Indian village, or show a simulation of different tribes.
3. Report – Write a report focusing on one area of the development of Utah's first inhabitants.
4. Presentation – Develop a computer presentation of information to present to the class about a facet of Utah's first peoples.
5. Map – Create a map illustrating migration patterns of diverse groups that inhabited Utah.
6. Timeline – Develop a timeline that shows when different groups lived in Utah.
7. Oral Presentation – Prepare a 3-5-minute presentation that informs others about Utah's first people.
8. Music or Art – create either a song or artwork (beaded rings, weaving, carding wool, research on natural dyes, etc.) that will tell the story of the first people of Utah. Enchanted Learning Website: <http://enchantedlearning.com> is an excellent website with step-by-step instructions on various handiworks that children can make themselves. Also, http://www.uen.org/utahlink/tours/tourFames.cgi?tour_id=14708 has a virtual tour that demonstrates beaded cuff weaving with step-by-step instructions, including designs.
9. Learn Dine' string games (traditionally played in winter) and accompanying stories to share with the class. http://dine.sanjuan.k12.ut.us/string_games/index.html

I would like to do number _____ from the list above for my student project.

Student Signature: _____ Due Date: _____ Parent Signature: _____