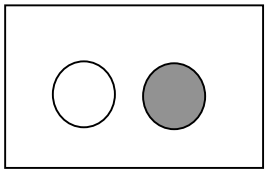
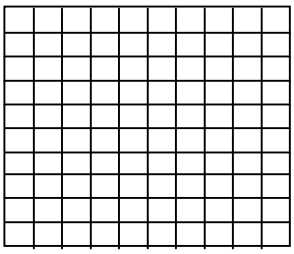
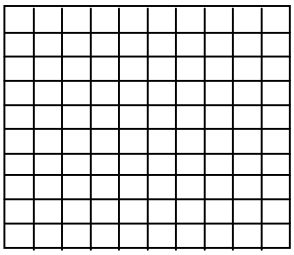
Fractions, Decimals & Percents with Candy

Name_____

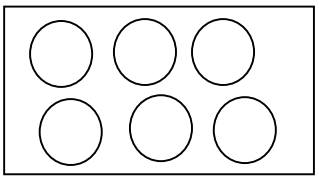
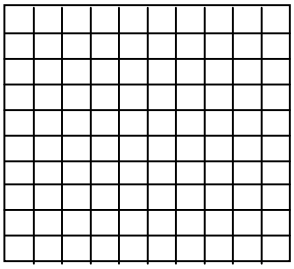
1) You get ½ of some M&M candies or ½ of a candy bar.
½ means dividing the candy into _____ shares, and keeping _____ share.

Show the shares. Shade what you Keep.	Shade the grid as if it was a candy bar.	On the grid, you shaded…	Value of your share $0._____
		_____10ths _____100ths _____1000ths	Your share is _____ % of the candy.

2) You get ¾ of some M&M candies or ¾ of a candy bar.
¾ means dividing the candy into _____ shares, and keeping ___ share.

Show the shares. Shade what you keep.	Shade the grid as if it was a candy bar.	On the grid, You shaded…..	Value of your share $0._____
		_____10ths _____100ths _____1000ths	Your share is _____ % of the candy.

3) You get ⅓ of some M&M candies or ⅓ of a candy bar.
⅓ means dividing the candy into _____ shares, and keeping ___ share.

Show the shares. Shade what you keep.	Color in the grid as if it was a candy bar.	On the grid, you Colored in…..	Value of your share $0._____
		_____10ths _____100ths _____1000ths	Your share is _____ % of the candy.

4) Why is shading ⅓ on the grid or ⅓ of the money difficult to show? How will you deal with that problem? _____

6) You get ⅔ of some M&M candies or ⅔ of a candy bar.

⅔ means dividing the candy into _____ shares, keeping___ shares.

Show the shares. Shade what you keep.	Color in the grid as if it was a candy bar.	On the grid, you Colored in…..	Value of your share $0.____
		_____10ths _____100ths _____1000ths	Your share is _____ % of the candy

7) You get 1/5 of some M&M candies or 1/5 of a candy bar.

1/5 means dividing the candy into _____ shares, keeping___ shares.

Show the shares. Shade what you keep.	Color in the grid as if it was a candy bar.	On the grid, you Colored in…..	Value of your share $0.____
		_____10ths _____100ths _____1000ths	Your share is _____ % of the candy

8) Which would be more difficult to shade as a percent of show as a decimal 1/10 or 1/8? Explain your answer.