

Bingo

Explain the Bingo list and board page (below). Students complete the game board and bring their paper back to class another day. Teacher makes a transparency of the value in the table below and cuts these apart. To play Bingo, teacher pulls a value out of a bag and places it on the overhead. The students circle the box representing that value. When a student gets four boxes in a row, they have Bingo. The student must say the value represented in each of their four boxes and describe the sketches to justify the representation of the value given.

$\frac{1}{2}$	two fifths	0.4	20%
$\frac{7}{10}$	30 percent	0.75	$\frac{2}{3}$
0.01	1.2	three eighths	0.9
$2\frac{1}{4}$	$\frac{5}{6}$	12%	2.5

Representing Fractions, Decimals, and Percents Bingo

Make a sketch for each value below in the boxes of the game board below. Write the words and the symbols for that sketch. You may put your sketches in any order.

$\frac{1}{2}$, two fifths, 0.4, 20%, $\frac{7}{10}$, 30 percent, 0.75,
 $\frac{2}{3}$, 0.01, 1.2, three eighths, 0.9, 2 $\frac{1}{4}$,
 $\frac{5}{6}$, 12%, 2.5
