

# Reasons for Seasons Assessment Choices

Standard II: Students will understand how Earth's tilt on its axis changes the length of daylight and creates the seasons.

Objective 2: Explain how the relationship between the tilt of Earth's axis and its yearly revolution around the sun produces the seasons.

Science Language to Use: Earth's tilt, seasons, axis of rotation, orbit, revolution

## The Reasons for Seasons Show What You Know!

Choose one of the following assessment choices to show your knowledge of why Earth has changing seasons each year.

Write a one page explanation to help a younger classmate understand the reason Earth has seasons each year.	Write and perform a creative skit describing the reasons for seasons. You may work alone or with a group. (no larger than three students.)
Write and perform a song or rap describing the reasons for seasons. You may work alone or with a partner.	Write a poem that explains the reasons for seasons. Plan to read your poem for the class, or publish the poem in the classroom for others to read.
Draw and label a detailed, scientific drawing explaining the reasons for seasons. Plan to post your drawing in the room for others to view.	Create a multimedia product illustrating the reasons for seasons. Plan to show your product to the class.