Bingo

Explain the Bingo list and board page (below). Students complete the game board and bring their paper back to class another day. Teacher makes a transparency of the value in the table below and cuts these apart. To play Bingo, teacher pulls a value out of a bag and places it on the overhead. The students circle the box representing that value. When a student gets four boxes in a row, they have Bingo. The student must say the value represented in each of their four boxes and describe the sketches to justify the representation of the value given.

½	two fifths	0.4	20%
7/10	30 percent	0.75	⅔
0.01	1.2	three eighths	0.9
2 ¼	5/6	12%	2.5

Name _____

Representing Fractions, Decimals, and Percents Bingo

Make a sketch for each value below in the boxes of the game board below. Write the
words and the symbols for that sketch. You may put your sketches in any order.

½,	two fifths,	0.4,	20%,
7/10,	30 percent,		
0.75,	⅔,	0.01,	1.2,
three eighths,	0.9,		
2 ¼,	5/6,	12%,	2.5