| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| 40\% | 3.25 | $13 / 4$ | 1.75 |
| 5 | 6 | 7 | 8 |
| 4 | $\frac{1}{100}$ | $\frac{2}{5}$ | 35\% |
| 9 | 10 | 11 | 12 |
| $-\frac{3}{8}$ | 325\% | 0.175 | 37.5\% |
| 13 | 14 | 15 | 16 |
| 1\% | $\frac{7}{20}$ | 17.5\% | 400\% |

Copy on a transparency. Put Post-its on the spaces leaving the problem \# at the top visible. Divide the class into two teams. Ask a member of one team to pick two numbers. The class members individually write both and decide if the numbers are equivalent. They may check with a person on in their small group. If those two numbers were an equivalent pair, the selecting team gets a point. Ask a member of the other team to choose the next two numbers, etc.
(answers)
1, $7 \quad 6,13$
2, 10
8, 14
3, 4
9, 12
5, 16
11, 15

