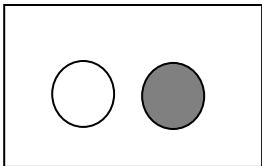


Fractions, Decimals and Percents with Candy

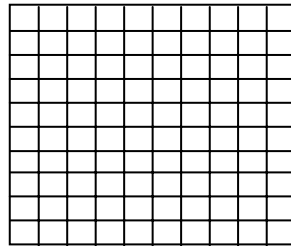


1) You get $\frac{1}{2}$ of some M&M candies or $\frac{1}{2}$ of a candy bar.
 $\frac{1}{2}$ means dividing the candy into _____ shares, and keeping ____ share.

Show the shares.
 Shade what you Keep.



Shade the grid as if it was a candy bar.



On the grid, you shaded...

_____ 10ths
 _____ 100ths
 _____ 1000ths

Value of your share \$0.____

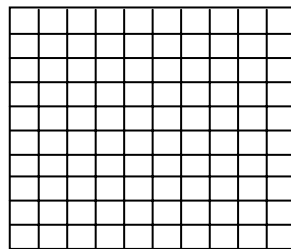
Your share is _____ % of the candy.

2) You get $\frac{3}{4}$ of some M&M candies or $\frac{3}{4}$ of a candy bar.
 $\frac{3}{4}$ means dividing the candy into _____ shares, and keeping ____ share.

Show the shares.
 Shade what you keep.



Shade the grid as if it was a candy bar.



On the grid, You shaded.....

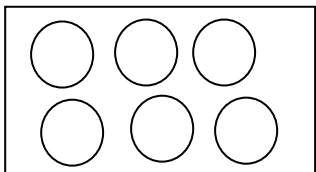
_____ 10ths
 _____ 100ths
 _____ 1000ths

Value of your share \$0.____

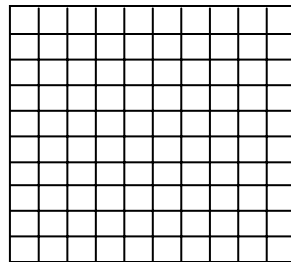
Your share is _____ % of the candy.

3) You get $\frac{1}{3}$ of some M&M candies or $\frac{1}{3}$ of a candy bar.
 $\frac{1}{3}$ means dividing the candy into _____ shares, and keeping ____ share.

Show the shares.
 Shade what you keep.



Color in the grid as if it was a candy bar.



On the grid, you Colored in.....

_____ 10ths
 _____ 100ths
 _____ 1000ths

Value of your share \$0.____

Your share is _____ % of the candy.

4) Why is shading $\frac{1}{3}$ on the grid or $\frac{1}{3}$ of the money difficult to show? How will you deal with that problem? _____

6) You get $\frac{2}{3}$ of some M&M candies or $\frac{2}{3}$ of a candy bar.

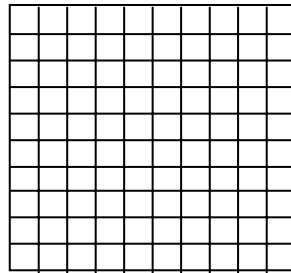
$\frac{2}{3}$ means dividing the candy into _____ shares, keeping _____ shares.

Show the shares.
Shade what you keep.

Color in the grid as if
it was a candy bar.

On the grid, you
Colored in.....

Value of your
share \$0._____



_____ 10ths
_____ 100ths
_____ 1000ths

Your share
is _____ %
of the candy

7) You get $\frac{1}{5}$ of some M&M candies or $\frac{1}{5}$ of a candy bar.

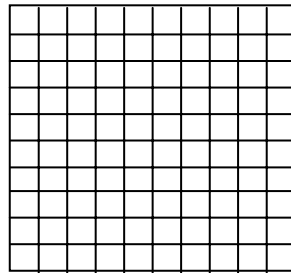
$\frac{1}{5}$ means dividing the candy into _____ shares, keeping _____ shares.

Show the shares.
Shade what you keep.

Color in the grid as if
it was a candy bar.

On the grid, you
Colored in.....

Value of your
share \$0._____



_____ 10ths
_____ 100ths
_____ 1000ths

Your share
is _____ %
of the candy

8) Which would be more difficult to shade as a percent of show as a decimal $\frac{1}{10}$ or $\frac{1}{8}$? Explain your answer.