

**Percent Concentration**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>What would you pay if you got 20% off \$50?</b>	<b>\$12.72</b>	<b>If the tax rate is 6.5%, what is the tax on \$80</b>	<b>If you paid \$16.05 for a \$15 item, what was the tax rate?</b>
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>40 is 25% of what this number</b>	<b>\$40</b>	<b>7%</b>	<b>What would you pay for a \$12 item with 6% tax?</b>
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>9.9 out of 13.2 is what %?</b>	<b>30</b>	<b>Percent means per or out of 100</b>	<b>75%</b>
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>60 % of What number is 18?</b>	<b>Define "Percent"</b>	<b>160</b>	<b>\$5.20</b>

Put the game on a transparency. Put small post-its over the squares. Have students select the number of a square. Lift the flap post-it. Have the student select a number for a square they think may be a match. Lift that. When students find a match, the post-its are removed from the two squares and a point is given to that team.

**Answers:**

**1-6, 2-8, 3-16, 4-7, 5-15, 9-12, 11-14, 13-10,**