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## Teacher front

0 1/	16 1/8	3/16	1/4	5/16	3/8	7/16	1/2	9/16	5/8	11/16	3/4	13/16	7/8	15/16	1
0/2	2/16		2/8		6/16		2/4		10/16		6/8		14/16		2/2
0/4			4/16				4/8				12/16				4/4
0/8							8/16								8/8
0 / 16														1	16/16

Teacher back

## Folding An Inch

Tell students they have been shrunk (Honey, I Shrunk The Kids). They are looking at one inch in proportion to their new size. They will be folding and labeling parts of an inch. Have students label 0 and 1 on the inch leaving space below the numbers for them to write 5 fraction. Begin by folding the inch in half, labeling 0/2,  $\frac{1}{2}$ , and 2/2. Then, fold the inch in half again. Label 0/4,  $\frac{1}{4}$ , 2/4, and 4/4. Continue folding in half labeling each part as indicated on the teacher foldable above.