


## Teacher front



## Teacher back

## Folding An Inch

Tell students they have been shrunk (Honey, I Shrunk The Kids). They are looking at one inch in proportion to their new size. They will be folding and labeling parts of an inch. Have students label 0 and 1 on the inch leaving space below the numbers for them to write 5 fraction. Begin by folding the inch in half, labeling $0 / 2,1 / 2$, and $2 / 2$. Then, fold the inch in half again. Label $0 / 4,1 / 4,2 / 4$, and $4 / 4$. Continue folding in half labeling each part as indicated on the teacher foldable above.

