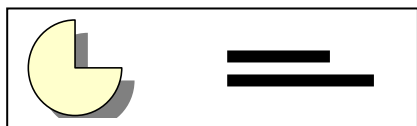


Investigating Operations With Fractions

Name _____



Sketch a model for each. Before performing the operation answer these four questions

- A. What operation will you use to find the answer? Why do you think so?
- B. What information do you need to find the answer?
- C. Will the answer be $<$, $>$, or $=$ either of the other numbers? How can you tell?
- D. What is a good estimate for the answer? How did you decide this?

1. Aaron ate half a whole candy bar. Then Aaron ate two-thirds of another candy bar. How much did he eat altogether?

Sketch a model:

- A. _____
- B. _____
- C. _____
- D. _____

Represent the problem using math symbols and find the answer.

2. Amee had two licorice ropes. She gave a fourth of one of the ropes to Margarita. How much did she keep for herself?

Sketch a model:

- A. _____
- B. _____
- C. _____
- D. _____

Represent the problem using math symbols and find the answer.

3. Three friends are making birthday cards. They have $5\frac{1}{4}$ inches of glitter ribbon to share. How much ribbon will each person get if they split the ribbon equally?

Sketch a model:

- A. _____
- B. _____
- C. _____
- D. _____

Represent the problem using math symbols and find the answer.

4. Falesiu has half a cake left from her party. She will give each of her friends $\frac{1}{5}$ of her left over cake. How much of a whole cake would each friend get?

Sketch a model:

A.

B.

C.

D.

Represent the problem using math symbols and find the answer.

5. Sam ask his little brothers to help him work in his grandfathers yard. Grandfather gives Sam a Lego set for working. Sam gives his brothers half the Lego set to share between them. What will each brother's share be?

Sketch your model:

A.

B.

C.

D.

Represent the problem using math symbols and find the answer.

6. Write a fraction problem of your own.

Sketch your model:

A.

B.

C.

D.

Represent the problem using math symbols and find the answer.