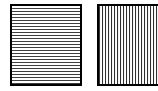


Using Area Models For Multiplying and Dividing Fractions

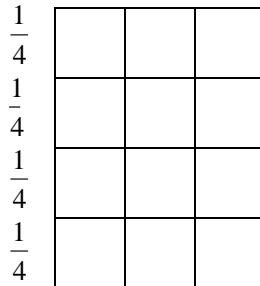
Name _____

Decide if the answer will be **>** or **<** the original number. Estimate the answer. Then, shade the rectangle(s) to show each problem, and use mathematics to show the algorithms for multiplying and dividing.



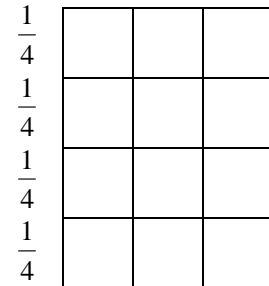
1a. $\frac{1}{4} \times 3$

How much is ____
added ____ times?



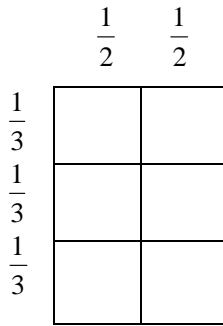
1b. $\frac{3}{4} \div \frac{1}{4}$

How many ____
in ____?



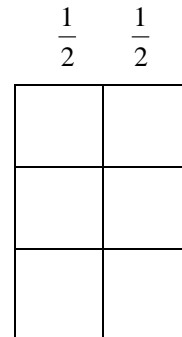
2a. $\frac{1}{2} \times \frac{1}{3}$

How much is ____
added ____ time?



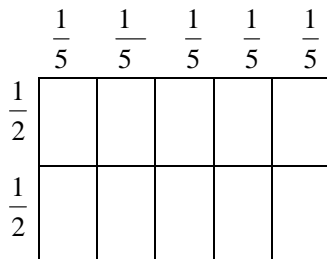
2b. $\frac{1}{6} \div \frac{1}{2}$

How many ____
in ____?



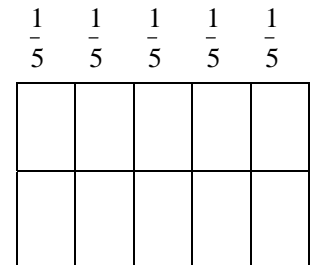
3a. $\frac{2}{5} \times \frac{1}{2}$

How much is ____
added ____ time?



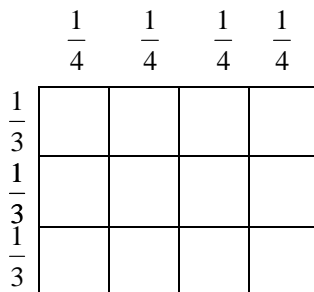
3b. $\frac{1}{5} \div \frac{2}{5}$

How many ____
in ____?



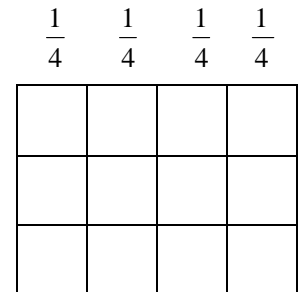
4. $\frac{2}{3} \times \frac{3}{4}$

How much is ____
added ____ time?



5. $\frac{1}{2} \div \frac{1}{4}$

How many ____
in ____?



Make up three problems of your own on the back of this page.