

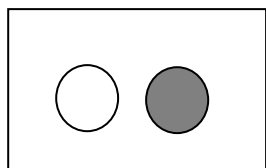
Rational Numbers with Candy

Name _____

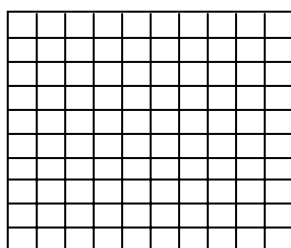


1) You get $\frac{1}{2}$ of some M&M candies or $\frac{1}{2}$ of a candy bar.
 $\frac{1}{2}$ means dividing the candy into _____ shares, and keeping _____ share.

Show the shares.
 Shade what you keep.
 Keep.



Shade the grid as if it was a candy bar.



On the grid, you shaded...

_____ 10ths
 _____ 100ths
 _____ 1000ths

Value of your share \$0._____

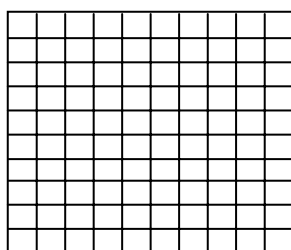
Your share is _____ % of the candy.

2) You get $\frac{3}{4}$ of some M&M candies or $\frac{3}{4}$ of a candy bar.
 $\frac{3}{4}$ means dividing the candy into _____ shares, and keeping _____ share.

Show the shares.
 Shade what you keep.



Shade the grid as if it was a candy bar.



On the grid, You shaded.....

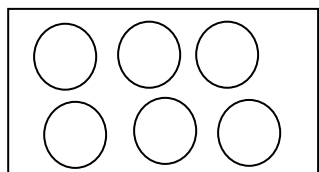
_____ 10ths
 _____ 100ths
 _____ 1000ths

Value of your share \$0._____

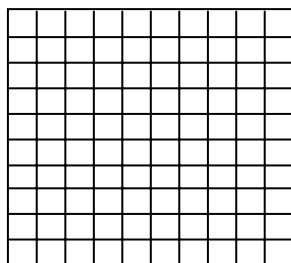
Your share is _____ % of the candy.

3) You get $\frac{1}{3}$ of some M&M candies or $\frac{1}{3}$ of a candy bar.
 $\frac{1}{3}$ means dividing the candy into _____ shares, and keeping _____ share.

Show the shares.
 Shade what you keep.



Color in the grid as if it was a candy bar.



On the grid, you Colored in.....

_____ 10ths
 _____ 100ths
 _____ 1000ths

Value of your share \$0._____

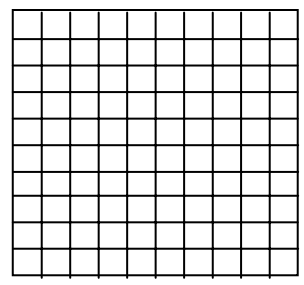
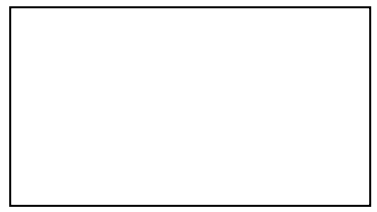
Your share is _____ % of the candy.

4) Why is shading $\frac{1}{3}$ on the grid or $\frac{1}{3}$ of the money difficult to show? How will you deal with that problem? _____

6) You get $\frac{2}{3}$ of some M&M candies or $\frac{2}{3}$ of a candy bar.

$\frac{2}{3}$ means dividing the candy into _____ shares, keeping _____ shares.

| | | | |
|--|--|-------------------------------------|----------------------------------|
| Show the shares. Shade what you keep. | Color in the grid as if it was a candy bar. | On the grid, you Colored in..... | Value of your share \$0._____ |
|--|--|-------------------------------------|----------------------------------|



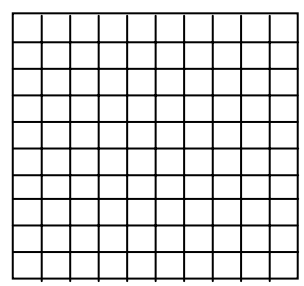
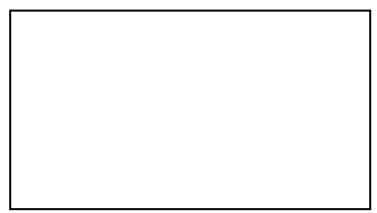
_____ 10ths
 _____ 100ths
 _____ 1000ths

Your share
 is _____ %
 of the candy

7) You get $\frac{1}{5}$ of some M&M candies or $\frac{1}{5}$ of a candy bar.

$\frac{1}{5}$ means dividing the candy into _____ shares, keeping _____ shares.

| | | | |
|--|--|-------------------------------------|----------------------------------|
| Show the shares. Shade what you keep. | Color in the grid as if it was a candy bar. | On the grid, you Colored in..... | Value of your share \$0._____ |
|--|--|-------------------------------------|----------------------------------|



_____ 10ths
 _____ 100ths
 _____ 1000ths

Your share
 is _____ %
 of the candy

8) Which would be more difficult to shade as a percent of show as a decimal $\frac{1}{10}$ or $\frac{1}{8}$? Explain your answer.