

TEACHER BACKGROUND INFORMATION CONSEQUENCES OF UNCONTROLLED EMOTIONS

For this activity, break the students into six groups and assign one topic of legal, mental, social, ethical, physical, and financial consequences to each group. The class will be given a newspaper article and each group will examine the article from the perspective of their topic. Using the student activity guide on the following page, have the students answer the questions on the topic assigned to the group. Have each group report to the class.

For ease of class discussion, define the following terms for the students before they begin working in groups.

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| Legal consequences: | The results in choosing behaviors that are against the law. (Going to jail, restitution for crime victims, community service, etc.) |
| Mental consequences: | Those factors that affect an individual emotionally because of the behavior. (Stigmas of going to prison, living with the fact that someone was harmed or killed, depression, and other types of mental anguish.) |
| Social Consequences: | Effects on the community, family, and individuals because of behavior. (Curfew enforced to keep individuals under control, not enough prisons and detention centers to house offenders, unsafe neighborhoods because some criminals have to be released, etc.) |
| Ethical consequences: | Moral and religious values that are violated because of behavior. (Adultery, stealing, killing, treason, perjury [false swearing], etc.) |
| Physical consequences: | Harm or injury that can come to people because of the behavior. (Loss of life, serious injury, loss of home, job, family, etc.) |
| Financial consequences: | Dollar costs to individuals and communities as a result of behavior. (Taxes can be raised to support more police protection because of crimes, victims left without financial support, costs of trial and lawyers, tax dollar support of criminals, etc.) |