

VERBAL DRAWING EXERCISE ACTIVITY GUIDELINES

Give each student a piece of paper with the starting dot marked on it and explain that you will be giving them 19 brief instructions to follow--one at a time. The instructions, if followed correctly, make the picture on the following page. DO NOT SHOW THIS PICTURE TO THE CLASS UNTIL AFTER THE EXERCISE IS COMPLETED. Explain to the students that they need to listen very carefully and concentrate on the instructions.

Beginning at the dot indicated, draw one continuous line -

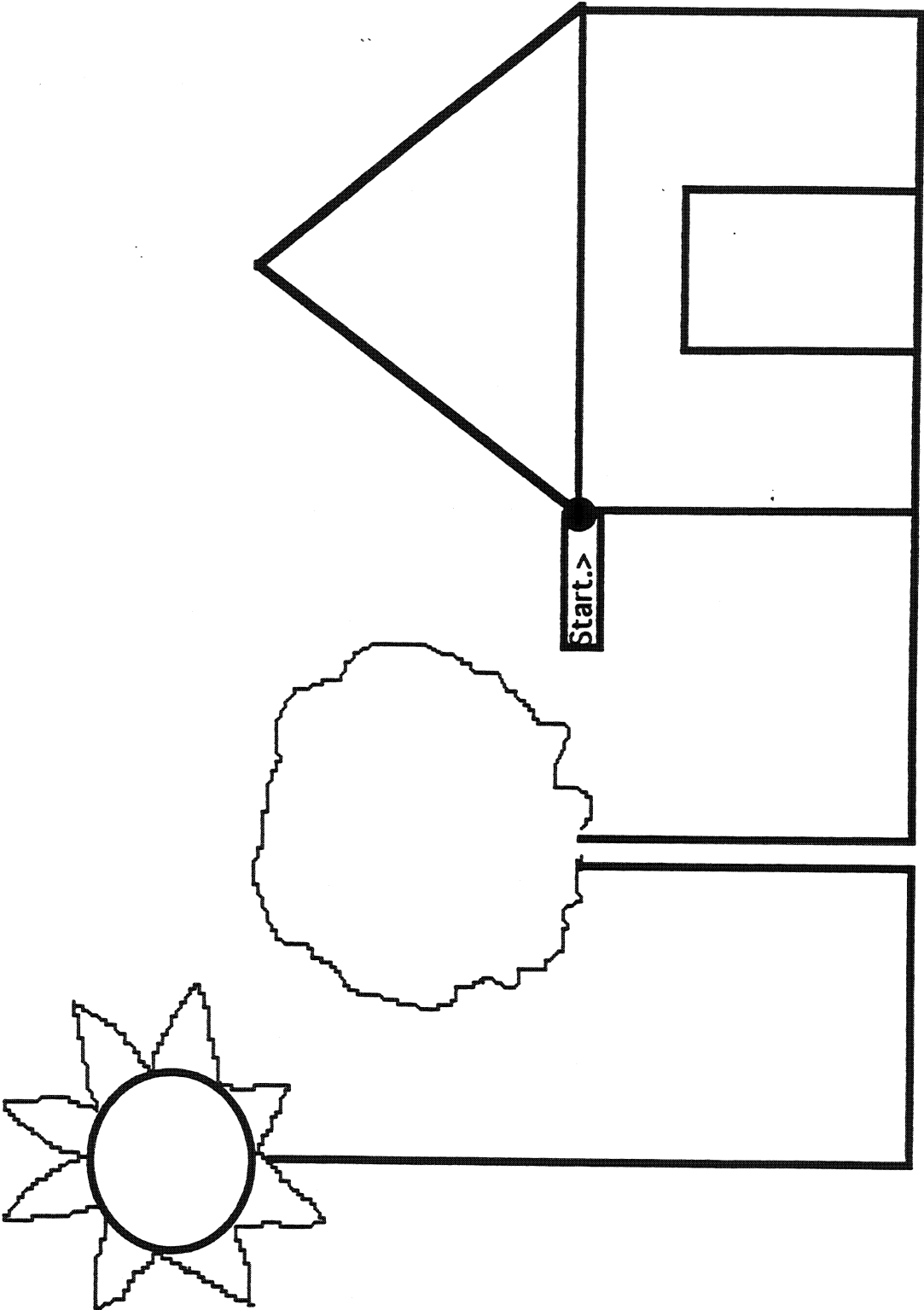
1. Down two (2) inches
2. Right three (3) inches
3. Up two (2) inches
4. Diagonal up and left two (2) inches
5. Diagonal down and left two (2) inches
6. Right three (3) inches
7. Down two (2) inches
8. Left two (2) inches
9. Up 1 1/2 inches
10. Right one (1) inch
11. Down 1 1/2 inches
12. Left four (4) inches
13. Up two (2) inches
14. Make a complete squiggly circle two (2) inches in diameter over the top of this line
15. Down two (2) inches
16. Left two (2) inches
17. Up four (4) inches
18. Make a smooth complete circle one (1) inch in diameter over the top of this line
19. Draw pointed peaks around the circle--you are finished!

Show the class members the drawing on page I-C-59 and let them express their feelings about the activity. Some may want to show their drawings, or may make comments such as, "This is a mess!", or "I couldn't understand what you wanted us to do!", or "I did okay until...". The teacher may choose to repeat the activity and lead the class by drawing the picture on the board as the instructions are read.

Points for discussion:

- How important is it that we focus on instructions as they are given?
- How important is it that we listen very carefully and understand?
- How easy is it to misinterpret what someone has said?

LISTEN AND DRAW
TEACHER KEY



Start.>

THE SWING

