

Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

### **A NEW START FOR SILVIA - Page 1**

Silvia did not like school. She knew that school was important in order to be successful and go to college, but she didn't like going to class. It was too boring. She thought she would get serious about school when she entered high school. She had friends who loved to party. They showed their independence from others by wearing extreme hair styles and dress. Silvia thought this would be good to do because it helped her belong. She would sluff with the group and get caught by the vice principal many times. When possible, the group would obtain cigarettes and smoke behind the school building.

One day, Silvia brought some beer that she had stolen from a local store to school. She thought this would really impress her friends. They could all share it! Not surprisingly, another student saw the beer in her locker and reported it to the vice principal. She was suspended from school and could not return without a conference with the administration and her parents.

Silvia and her parents met with the school administration. Everyone came to the conclusion that, for her best interest, she would be offered a special permit to attend another junior high in the area. It was a chance for her to make a new start. Deep down inside, Silvia was glad. She wanted to get her life back together.

Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

### A NEW START FOR SILVIA - Page 2

**Directions:** Read the story on the previous page and circle the situations where the critical thinking process was not used. Above the circle, indicate what some of the consequences of her decisions might be.

What decisions will Silvia have to make to really get a new start?

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If Silvia chooses to cut her hair and wear clothing styles that are not so extreme, and she feels good about her decision, what values would that reflect?

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If Silvia continues on the same course as she did at her first school, what consequences might she have to face?

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If Silvia chooses not to alter her course at her new school, will this be the result of her having used the critical thinking process? \_\_\_\_\_ Why? or Why not? \_\_\_\_\_

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