UNIT I: Teenage Transitions	TOPIC D: Critical Thinking	Student Activity Guide: 3-4
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Name	Period _	Date

JULIO'S BIG DECISION - Page 1

Directions: Read the following story and answer the question, using the critical thinking process as a guide.

All of the choices that are made in life using the critical thinking process are not always negative. Sometimes it becomes necessary to decide between two positive directions. This is the situation in which Julio was placed.

Julio is a good student. He studies hard and has many long-range goals. He would like to go to college and eventually marry his high school girlfriend. They have decided not to marry until Julio finishes school because an education is important to both of them

Family means a lot to Julio. Juanita, his mother, depends upon him because Julio's father died when he was young. They have a large family of six (6) children. Julio has many of the responsibilities that his father had.

Two letters arrived from colleges the other day that have caused concern. Both colleges have offered Julio full four-year scholarships. The problem lies in the fact that the one college is out-of-state. This would mean that he would have to leave his family and girlfriend to attend the college. The out-of-state college would provide a prestigious degree in the field that Julio would like to pursue. It could open many doors for him. The other scholarship is for the college in the town were Julio lives. He could stay home and go to school. The training that he would receive would not be exactly what Julio wants; however, it would certainly be acceptable should he choose to stay at home.

What should Julio do?

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Using the critical thinking process, help Ju	ilio make his de	ecision:
1. State the problem		
Distinguish between fact and opinion: Facts:	Opinions:	
3. List all alternatives with consequences: Alternative:	Conseque	ence:
4. Identify some of Julio's values:		
5. List the decision the Julio should make	and back up the	at decision: