Resource: 4.a-1

## SAMPLE GROUP CONFIGURATIONS TEACHER KEY

FAMILY

Family Member: Responsibilities:

Father: Provides financial support for housing, clothing, lessons,

vacations; family guidance, etc.

Mother: Provides (possibly) financial support, nurtures and organizes the

family to take care of the household and meals, gives TLC, etc.

Parents: Keep children safe and protect them from any kind of harm or

abuse, offer enriching experiences for them, teach children how to get along in society, how to work, and how to become responsible.

Children: Provide support to their parents, obey the family rules, and help

> maintain the household by doing chores, attend school and complete assignments, keep curfew, help with younger children. maintain the yard and car, appreciate what parents do for them, keep demands on the family resources (time, money, energy) in

line.

SCHOOL

School Position: Responsibilities:

Principal: Directs the school, keeps it safe, encourages excellence, etc.

Teacher: Instruct satudents until they become proficient in their subject(s)

Student: Attends school, does assignments, studies, respects teachers

Parent: Supports school staff, provides materials and helps as needed for

students to finish projects and assignments, etc.

UNIT I: Ted	enage Tra	ansitions TOPIC F: Being	g Responsible	Student Ac	tivity Guide: 4.a-2	
Name			Period	Date		
	ARE YO	U CONTRIBUTING T	O HARMONY	IN YOUR FAI	MILY?	
Directions		Put the letter that rep			the happiness of	
		your family on the line				
A = .	Always	B = Usually	C = Some	etimes	D = Never	
1.	Do yo	ou let your family know	you appreciate	them by doing	g things for them	
		ut being asked?				
2.		ou show courtesies to e	each family mer	nber?		
3.		ou take your share of th	_			
3. 4.		ou join in family recreat	-			
5.		ou have an understand	•	•	ning dates?	
6.						
		d be home in the even			in in in you	
7.		ou bring your friends to				
8.		Oo you help a family member who has worked hard all day?				
9.		Do you join in Sunday family plans?				
10.		ou remember family bir	-			
11.				's Day?		
12.		Do you remember Mother's Day and Father's Day?  Are you on time for meals and other family activities?				
13.	_	ou pleasant at the dinn	•		neals?	
14.		ou keep your room in g		outer fairing in	icais:	
15.		ou make your own bed				
16.		ou give favorable comm		you find enjoy	vahle about vour	
		members?	ients on timigs	you mid enjoy	able about your	
17.	•	ou refrain from quarrelin	a with your fam	nily over the up	so and/or	
3 5 .		ne of music?	ig with your ran	illy over the us	se and/or	
18.		ou careful not to spend	money heyond	the limite of w	our familida	
		etbook?	i inoriey beyond	ule illinis or y	Our failing S	
19.	•	ou accept your parents	' decisions with	out bossins o	r hartaring?	
20.					bartening?	
20.		ou help to make guests ou refrain from criticizin		omortable?		
21.	-			•		
23.		ou refrain from criticizin				
23. 24.		ou refrain from criticizin			aat	
	Do ye	ou refrain from sulking	and pouting whe	en you do not	get your way?	
Assessmen	ıt:	Count the number of	A's, B's, C's, an	d D's you have	<b>e</b> .	
		A's B's				
		Your goal could be to				
		range so that you are	•			
		of your family!	<b></b>			