UNIT I: Teenage Transitions	TOPIC H:	Gender	Awareness
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Student A	ctivity G	uide: 1-1
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Group	Leader	•	

FAIRY TALES

Directions: As a group, provide the names of the following characters from the fairy tales listed. Then answer the questions at the bottom of the page.

FAIRY TALE	1	HERO	HERO	INE	EVIL ONE
CINDERELLA	ı		1	ļ	
SNOW WHITE	1		Î	i	
RAPUNZEL	I		1	I	
BEAUTY AND THE BEAST	1		l	I	
LITTLE MERMAID	1		1	l	
ALADDIN	l		ı	I	
SLEEPING BEAUTY	١		1	1	
PETER PAN	ı		ı	i	 -

How are the females stereotyped? (Try to list at least five (5) ways.)

How are the males stereotyped? (Try to list at least five (5) ways.)

FAIRY TALES - Teacher Key

Directions: As a group, provide the names of the following characters from the fairy tales listed. Then answer the questions at the bottom of the page.

FAIRY TALE	ı	HERO	1	HEROINE	1	EVIL ONE
CINDERELLA	ł	Prince	l	Cinderella	l	Wicked Stepmother
		Prince				Wicked Queen
SNOW WHITE	1	Charming	1	Snow White	I	Witch
				Rapunzel		Witch-
RAPUNZEL	1	Prince	1	(Lettuce)	1	Sorceress
BEAUTY AND THE BEAST	I	Beast	1	Belle	1	Geston
LITTLE MERMAID	1	Eric	١	Ariel	1	Ursela
ALADDIN	ı	Aladdin Prince Ali	l	Jasmine	ı	Jafar
SLEEPING BEAUTY	ı	Phillip	1	Aurora	1	Maleficent
PETER PAN	1	Peter	W	endy C	apta	in Hook

How are the females stereotyped? (Try to list at least five (5) ways.)

How are the males stereotyped? (Try to list at least five (5) ways.)