

Performance Objective: Demonstrate the ability to use at least two constructive communication skills. (ARR #3 ARFL #7 Part A)

NAME _____

Period _____

Listening Triads POSSIBLE ACTIVITY

1 Student talks
1 Student Listens
1 Student evaluates listening skills of Listener

Possible options of what to talk about

1. Fabricate a story about how you got in a wreck and got a ticket. Tells feelings about the police officer, the other car, etc.
2. You got a new job. Tell details of the job and how you feel about it, the boss, co-workers.
3. You broke up with a boy friend/girl friend. Tell why and how you felt about it.
4. Tell how you feel about school, the homework, the grading, teachers, sophomores, friends, popular kids, etc.
5. Tell how you feel about Christmas (good or bad). Some memories and traditions that you have done.

Evaluation of the Listener

	Good	Needs Improvement
Eye to eye contact & looks interested		
Passive encouraging statements		
Clarifies for understanding		
Relevant questions		
Reflects back what they said		
No interruptions		
Validates – never discredits their feelings		
Appropriate feedback		
Problem solving if necessary (only if asked for)		