

Lesson One: Budgeting

“Group Juggle”

ANALOGY BETWEEN JUGGLING BALLS AND JUGGLING MONEY TO MAKE ENDS MEET

Instructor:

Form a circle of 6 to 12 students. A ball is given to a student and is instructed to toss the ball to another student in the circle. Form a pattern using all the students in the circle. Remember whom they are passing the ball to and continue the pattern.

Once the pattern is set, introduce additional balls. Introducing larger balls can be introduced for the analogy.

Gradually remove the balls one at a time until all the balls are removed from the circle.

Discussion: Conduct a discussion on the analogy between juggling balls and juggling money to make ends meet.

Example-

1. More balls (expenses) are harder to manage.
2. Size of balls (amount of the expense) are harder to manage.
3. Removing balls (expenses) are paying your expenses.
4. Pattern that was formed could have been easier for tossing (pattern of clockwise) could be likened to using a budget for managing your money or making ends meet.