DON'T—PLEASE DO!—ANSWER SHEET

Read the NEGATIVE statement on the left. Rewrite the statement so that it tells the child exactly what TO do, rather than what NOT to do. Turn the negative statement into a positive one. Do not make it a power struggle statement by using "I" or "You". The first statement has been completed for you, as an example.

| NEGATIVE STATEMENTS: | | POSITIVE STATEMENTS: |
|----------------------|---|--|
| 1. | "Don't sit on the counter." | "Please sit on the chair." |
| 2. | "Don't stand on the seat." | "Please sit on the seat." |
| 3. | "Don't you ever clean your room?" | "It's time to put your toys away." |
| 4. | "Can't you clean-up this mess?" | <u>"Please put your crayons in the</u> box and the papers in the garbage." |
| 5. | "Don't ignore me when I'm talking to you." | <u>"Please look at me when I'm</u> talking to you." |
| 6. | "Don't hit the table again." | <u>"Please fold your hands in your</u> lap." |
| 7. | "Don't make so much noise with your feet." | "Please hold your feet still." |
| 8. | "Don't hit your brother again." | "Let's go read a story." |
| 9. | "Behave yourself!" | "You'll need to stop crying now!" |
| 10. | "You are a messy little pig!" | <u>"Doesn't it look nice when your</u> toys are put away." |