**Rubric for grading completed personal Narrative**

|  |  |  |
| --- | --- | --- |
| Description | Yes | No |
| descriptive details |  |  |
| Dialogue |  |  |
| Transitions |  |  |
| sensory language |  |  |
| organized events, |  |  |
| reflective conclusion |  |  |
| describing characters |  |  |
| point of view |  |  |
| two minutes of their life, 2-3 pages double spaced 12 point font, Times New Roman |  |  |
| Did they fix any errors? |  |  |

**Worksheet check off**

|  |  |  |
| --- | --- | --- |
| Worksheets | Yes | No |
| Descriptive/Sensory Chart |  |  |
| Miss Sadie |  |  |
| Transition Worksheet |  |  |
| Peer Review Worksheet(s) |  |  |

**Reading Check off**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Example dialogue |  |  |
| Miss Sadie |  |  |
| Narrative Example |  |  |
| Survival |  |  |
| The People Could Fly |  |  |