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| **TITLE:** American Architecture | | **COURSE:** Interior Design II |
| **UNIT:** Architecture | | **CORE:** Standard 1, Objective 3 |
| **MI’s:** Linguistic, Spatial | | **BY:** Wendy Curtis |
| **GOALS/OBJECTIVES:**   1. Students will identify American Architecture    1. Hallmarks and features 2. Student will recognize architectural adaptions | | |
| **PREPARATION/SUPPLIES:**   1. Create a map/route of homes/buildings of various architectural styles in the neighborhoods near the school. 2. Get field trip permission forms signed. 3. Order a bus. Explain the field trip to transportation and ask for a patient driver! 4. American Architecture – handouts for each student 5. American Architecture PowerPoint 6. The American House: A Guide to Architectural Styles (Learning Seed Video) 7. The American House – Guided notes handout for each student 8. Architectural Field Study – handout for each student | | |
| **TIME:**  5 minutes | **STEPS TO COMPLETE ACTIVITY:**   1. Distribute Handouts | |
| 35 minutes | 1. Present American House PowerPoint 2. Students are to take notes during presentation | |
| 25 minutes | 1. Show “The American House” 2. Students take notes during the video | |
| **Day 2**  90 minutes | 1. Distribute the Architectural Field Study Handout 2. Load the bus and begin the tour 3. Stop at each predetermined structure 4. Students identify the type of architecture and list the features and hallmarks to support that identification. | |
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