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| **TITLE:** Influential Architects | | **COURSE:** Interior Design II |
| **UNIT:** Architecture | | **CORE:** Standard 1, Objective 2 |
| **MI’s:** Interpersonal, Linguistic | | **BY:** Wendy Curtis |
| **GOALS/OBJECTIVES:**   1. Students will recognize architects of influence and their specific design styles. | | |
| **PREPARATION/SUPPLIES:**   1. Arrange time in the school library/computer lab 2. Make sure every student has their AUP forms signed and turned in prior to this day. (Have extra forms just in case!) 3. Ask librarian to pull books on architects/architecture 4. Assignment packet for each student including    1. assignment sheet    2. list of influential architects for groups to choose from    3. internet information sheet 5. Student notes and presentation critique form for each student 6. Teacher grading forms (1 per group) | | |
| **TIME:**  90 minutes | **STEPS TO COMPLETE ACTIVITY:**   1. Have students divide into groups of 3-4 2. Hand out assignment packet and explain the research report 3. Give students a few minutes to look over the list and choose which architect they will study. Architect may only be chosen once. No repeat presentations! Guide students so that one group is researching Thomas Jefferson and another chooses Frank Lloyd Wright. 4. Take class to library/computer lab and give them the remainder of the class to begin researching ‘their’ architect. 5. **Homework:** Since there is only one more class period for work and because the school internet service blocks most pictures some research MUST be done at home. Save information and pictures onto a disk, CD or flash drive and bring to school to continue the research project. | |