Scoring Guides:

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| --- | --- | --- | --- | --- |
| **Extension Activity a:**  Students produce a 3-5 minute video | 4 | 3 | 2 | 1 0 |
| Students illustrate 2 examples each of expansion and contraction  and show how materials are controlled or not controlled accordingly. | 4 | 3 | 2 | 1 0 |
| The video is creative and interesting | 4 | 3 | 2 | 1 0 |
| The content is accurate | 4 | 3 | 2 | 1 0 |
| **Extension Activity b:** |  |  |  |  |

Students construct a poster with pictures that depict 2 examples each that show how

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| expansion and contraction are controlled or not controlled. | 4 | 3 | 2 | 1 | 0 |
| The poster is creative and interesting | 4 | 3 | 2 | 1 | 0 |
| The poster in neat in organization and labeled correctly | 4 | 3 | 2 | 1 | 0 |
| Spelling and grammar are correct. | 4 | 3 | 2 | 1 | 0 |
| The content is accurate. | 4 | 3 | 2 | 1 | 0 |
| **Extension Activity c**:  Students will create a presentation on Power Point | 4 | 3 | 2 | 1 | 0 |
| The presentation is 3-5 minutes is length. | 4 | 3 | 2 | 1 | 0 |
| It is creative and interesting to watch | 4 | 3 | 2 | 1 | 0 |
| Two examples of contraction and expansion are accurately  shown and explained. | 4 | 3 | 2 | 1 | 0 |
| Spelling and grammar are correct. | 4 | 3 | 2 | 1 | 0 |
| The content is accurate. |  |  |  |  |  |