|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Six Traits Peer Response Chart**  Author’s name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| Assignment: RAFT assignment | 5 | 4 | 3 | 2 | 1 |
| Ideas and Content  The writer describes the situation, giving specific details about the cell and it’s needs. Facts are accurately stated. The cell should correctly describe what it needs from the tissues or organs it is writing to. |  |  |  |  |  |
| Organization  The response is orderly and organized into paragraphs. There is an introduction, a body, and a conclusion. |  |  |  |  |  |
| Voice  The writer directly addressed the audience. The language is natural and makes it convincing and interesting to read. |  |  |  |  |  |
| Word Choice  Words used are specific and accurate. They are not confusing. |  |  |  |  |  |
| Sentence Fluency  Sentences are complete and are logical. They show how the ideas are interrelated. |  |  |  |  |  |
| Conventions  Grammar, spelling, and punctuation are correct and contribute to clarity. |  |  |  |  |  |
| The most interesting or convincing part was. . . | | | | | |