Name:

Lab Title: Chemical Reactions

Purpose:

## Safety Precautions: Safety goggles must be worn for this experiment.

## **Procedures:**

1. Your group will rotate to 4 different stations.

2. Read through entire set of procedures for each station, then on your worksheet fill in the description, properties of reactants and products and the evidence of a chemical reaction.

3. Finish with the analysis questions on the back.

Description of Exercise	Properties of Reactants	Properties of Products	Evidence of Chemical Reaction
1.	Mg & O <sub>2</sub>	MgO	
2.	CuCO <sub>2</sub>	CuO & CO <sub>2</sub>	
3.	HCI & Zn	ZnCl <sub>2</sub> & H <sub>2</sub>	
4.	Na <sub>2</sub> SO <sub>4</sub> & Ba(NO <sub>3</sub> ) <sub>2</sub>	BaSO <sub>4</sub> & NaNO <sub>2</sub>	

## Analysis:

- Write a balanced chemical equation for each of the reactions by following these steps: First, determine the reactants and products. Second, write the formula for each substance. Third, balance the equation using coefficients to equalize the number of atoms on each side of the equation.
- a.
- b.
- C.
- d.
- Use the balanced equation to write the molar proportions for the following:
  a. Exercise 1: Oxygen to Magnesium oxide
  - b. Exercise 2: Copper carbonate to Carbon dioxide
  - c. Exercise 3: Hydrogen chloride to Zinc chloride
  - d. Exercise 4: Sodium sulfate to Sodium nitrate
- 3. Endothermic reactions absorb heat and exothermic reactions release heat. Which reactions were endothermic and which were endothermic? Provide evidence for your answers.

4. How can you tell if a chemical reaction has occurred? What are some distinctive changes that can be observed? How do these changes differ from physical changes?

Summary/Conclusions: