

Content	Time	Learning Activities
<p><u>Introduce topic:</u> Tell an emergency story (ex: one day while husband at work, little daughter had a seizure)</p>	5 min	
<p><u>Prequiz:</u> (see handout)</p>	15 min	<p>Test them to see how much they already know about emergencies. At the end correct it and tell them that we are going to learn more about it today and then take a post-quiz.</p>
<p><u>First Aid:</u> Case studies. Using the same type of situations as the pretest, turn the questions into case studies.</p> <p>Give them the time that they need. Walk around answering any questions that they might have.</p>	45 min	<p>Have students pair up. Make sure that each pair has a book which includes the information that they need (almost any preschool/child development book will work). Assign them each a case study to figure out. They may use any resource that they want (Have a couple extra general first-aid books on the front table for more info, etc.) Have a variety for them to choose from. Remind them that they will be presenting the information in front of the class.</p> <p>Call each pair up to the front. They may use the first-aid kit to show the class what to do in addition to explaining it. Add any info that is important that the class should know. Have the class take notes.</p>
<p><u>Health/Hand washing:</u> Transition by saying that, “not only is it important to know how to treat these situations, but it is also important to know how to keep bacteria and germs at a minimum.” Then do hand washing activity.</p> <ul style="list-style-type: none"> Ask the class how long they are supposed to wash their hands for. 	20 min	<p>Teach them a song to teach the kids when they are washing their hands. (abc song takes about 20 seconds) Put either peanut butter or “glo-germ” on each person’s hands and then take the class to the bathrooms. Remind them to either sing to themselves or aloud while washing hands</p>

<p>(20 seconds with soap and warm water) Ask them when they should wash their hands. (toilet, before and after eating, before and after food preparation)</p> <p><u>Summary:</u> Take the post-quiz to see how much they learned. This will be similar to the pre-quiz and the things that they learned today. It can even be the same form if you want.</p>	10 min	
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