

Fashion History Unit

Materials:

Misc. music from 20th century

Misc. fabric

Heavy string

Heavy-duty needles

Barbies (I got mine at DI)

Movie Clips: Gone with the Wind-1800s, Anne of Green Gables-1900s, Titanic-1910s,

The Great Gatsby-1920s, Annie-1930s, A League of Their Own-1940s, Grease-1950s,

Forrest Gump-1960s, Brady Bunch-1970s, Back to the Future-1980s, Clueless-1990s

Video- The Story of Fashion ISBN:

Worksheet-The Story of Fashion

Power Point Instructions

Power Point Examples

Power Point templates directions (2 pages)

Time Period Sign Up Sheet

Resources:

Fashion! By Mary Wolfe

Presentation by Becky Wilcox and Margie Dobson June 2002

www.sputnick.com/angela/fashion_through_the_20th_c.htm

I play music from a certain time period or show a short movie clip at the beginning of class each day of the fashion history unit and discuss a couple of obvious styles and trends of the time period.

I also take information from the website listed above and share facts about a given time period.

(5-15minutes)

Intro: The First Clothes

Thousands of years ago, people learned to make clothing from natural resources around them. Clothing was vital for protection from wind, sun, snow, and ice. Animal skins and hair, plants, grasses and tree bark were some of the materials used for clothing.

The first clothes were very simple. The daily tasks of providing food, shelter, and clothing did not leave much time to decorate and embellish clothes for every day wear.

Ancient people adapted different techniques to hold their skins together, or make grasses or tree bark one large piece. Thus sewing and weaving became “invented”. The beginning of what we consider crude clothing construction then, has evolved over the ages to make what is manufactured and produced today.

Activity:

Have students make a doll-sized article of clothing using only natural resources from your area and no electrical power. Display work when complete.

(we use Barbie’s for models, and I have used similar looking fabrics for leather, instead of real leather, I use raffia for grass)

(50 minutes)

Video: The Story of Fashion

Show video. Students will follow along by taking notes on the worksheet. Periodically stop the video and comment on ideas or trends that are mentioned.

If time allows go over the worksheet when the video is over. I like to use the worksheet as a review for the next day.

(60 minutes)

Power Point Assignment:

Each student needs a Power Point Instructions sheet. Students will get into groups of three or less. They will decide on a time period they want to research and sign up for it using the sign up sheet.

Students will have to research the following:

1. Words and quotes that describe the time.
2. Who Influenced fashions?
3. What was the prominent silhouette?
4. Who were designers and/or labels?
5. What were the trends?
6. What colors were popular?
7. What textiles were used?
8. What movies are representative of the time?
9. What clothing parallels can be made to other time periods?
10. What historical moments occurred?

There must be at least two pictures per page in this presentations.

Students will be responsible for a works cited page. The project will not be graded if they do not have a works cited page.

Students will present their information to the class as a group. They should refer to their pictures. They will need to be prepared to answer questions from the teacher as well as peers, and will need to turn in 5 multiple choice test questions to receive full points for the presentation.

Show several presentations to students.

(1 day to introduce, 2-3 days to research, 2-3 days in computer lab, 2 days for presentations)