

...Toys...



**SELECTION & SAFETY
OF TOYS**



TOYS

- The word “Toy” comes from an old English term that means :TOOL
- Toys are TOOLS for a child.
- With these tools, children are allowed to use their senses, fine and gross motor skills, and their imaginations.
- Cognitive and social skills are also increased as a child plays with toys.
- Toys are valuable TEACHING tools.



SELECTION of TOYS

- **Make sure the toy is DAP**
 - Toys for age-appropriate development of the child
- **Soft & Cuddling Toys**
 - Dolls, stuffed animals, etc.
- **Manipulation/Small Motor Skill Toys**
 - Blocks, puzzles, snap, gears, games, etc.
- **Large Motor Skill Toys**
 - Tricycles/bikes, balls, jump ropes, scooters, etc.
- **Dramatic Play**
 - Dress-up clothes, furniture and accessories, etc.



SAFETY ISSUES

- **SIZE** of toy and pieces
 - Larger than the child's two fists
- **No SHARP** edges or points
 - Broken toys should be fixed or thrown away
- **NON-TOXIC** materials
 - Avoid all painted toys for babies & toddlers
- **DURABLE, WASHABLE** and **CLEAN**
 - Toy's that won't break easily
 - Toys that can be cleaned easily



CHILD PROTECTION & SAFETY ACT

- Passage of this act was influenced by complaints regarding the safety of many toys.
- The CHILD PROTECTION and TOY SAFETY ACT was passed in 1969.
 - Gave Food and Drug Administration the authority to remove and keep off the market toys and other products that are dangerous to children.



Toys should be:

- **AGE- APPROPRIATE (DAP)**

- Check the suggested age on the packaging

- **SAFE**

- This applies to new and used toys

- **TEACH a Skill or Concept**

- Aide in one of the 5 areas of Child Development

- **FUN - FUN - FUN!!!**