

*In Common: Effective Writing for All Students*  
**Collection of All Student Work Samples, K-12**

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By The Vermont Writing Collaborative, with Student Achievement Partners and CCSSO

**Third Grade**  
**Range of Writing Informative / Explanatory**  
**Writing Samples**

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**File Name: I3R Beatrice's Goat**

**Informative/Explanatory**

**Grade 3**

**Range of Writing**

### Beatrice's Goat

Beatrice's Goat by Page McBrier is about a girl named Beatrice who got a very special gift. Beatrice lived in Africa in a poor village. Beatrice wanted to go to school but her family did not have the money to send her. Her family needed a roof that didn't leak, healthy food for the children and money.

An organization called Heifer International gave Beatrice's family a goat named Mugisa and she got everything she needed.

Before Mugisa came Beatrice's family did not have healthy food Mugisa gave her milk to drink so the family was much healthier. Before Mugisa came Beatrice had to work and still had little money. Mugisa gave them milk to sell. Now her family has money to buy the things they need. She even got money to buy a uniform and a slate. Now she can get an education!

Beatrice's Life changed when she got a goat. I always thought a goat could not do much. Now I now it can!

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**Informative/Explanatory**

**Grade 3**

**Revised and Edited for Student Use**

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Before Mugisa came, Beatrice's family did not have healthy food. Mugisa gave her milk to drink, so the family was much healthier. Before Mugisa came, Beatrice had to work and still had little money. Mugisa gave them milk to sell. Now her family has money to buy the things they need. She even got money to buy a uniform and a slate. Now she can get an education!

Beatrice's life changed when she got a goat. I always thought a goat could not do much. Now I know it can!

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**File Name: I3R Squids**

**Informative/Explanatory**

**Grade 3**

**Range of Writing**

### Squids

There are many kinds of Squids. The giant deep-sea Squid can be longer than a city bus and they are cousins of the octopus. Squid have a long body and ten arms. They live in the Caribbean. The Squid protects it self by hiding.

A Squid can squirt out a blob of inky stuff. The inky blob may confuse hungry creatures. Its eggs come in handy because it surrounds itself with eggs and protects itself that way. Isn't this amazing that it can be camouflaged in one second? They hide by moving in jet propulsion. If a shark tries to attack a Squid it will shoot out ink so it confuses the shark and zips away. Remember about the eggs? This is something like it. They swim together to protect themselves. They squirt out dark liquid to hide themselves from enemies. They change their color and patterns to blend in with their surroundings.

Therefore you can see that the squid have many ways of hiding.

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**Informative/Explanatory**

**Grade 3**

**Revised and Edited for Student Use**

## Squids

There are many kinds of squids. The giant deep-sea squid can be longer than a city bus, and they are cousins of the octopus. A squid has a long body and ten arms. They live in the Caribbean. The Squid protects itself by hiding.

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**File Name: I3 Squids418**

**Informative/Explanatory**

**Grade 3**

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Therefore you can see that the squid have many ways of hiding.

**File Name: I3R the Abenaki**

**Informative/Explanatory**

**Grade 3**

**Range of Writing**

the Abenaki

The Abenaki lived in Vermont in the early 1600. The Abenaki are a group of native people. They lived here much before you and me they learned how to dell with the land. There were no houses no electricity not even heating the land had hills moutain lots of trees rivers. Vermont's land affected the early Abenaki's housing and their food.

Vermont's land affected the Abenaki's housing. The Abenaki used young trees to build their houses. They cut it down and then bent it into a round roof. This kept the Abenaki warm in the winter because the roof kept the warmth in. Vermont's land also had lots of animals. They skinned the animals and took their sinews the sinews held the saplings together. This helped the Abenaki people keep their houses stable. Vermont's land also had lots of trees. They used the bark from the trees to tie on the frame like singles. That helped the Abenaki the rain out so they staid dire all the time. The Abanaki's housing was greatly affected by the land.



Not only dose the land affect the Abenaki's housing but it also affected the Abenaki's food to. The Abenaki women picketed seeds in the forest. Then they planted them in some fresh soil. This helped the Abenaki because they had their own gardens and they planted seeds and soon they had food.

Vermont's land also had alot of fish. They killed the fish and the dead fish helped fertilize the soil. That gave the Abenaki extra food. Vermont's land also had abundant wild life. The Abenaki fished and hunted game. All of the fresh meat was shard among the whole village to keep everybody strong. The Abenaki's food supply was affected by the land.

Vermont's land affected the early Abenaki's housing and their food. The land seems to be a tough place to live but the Abenaki respited the land and only took what they needed and the land gave them what they needed.

**File Name: I3R the Abenaki**

**Informative/ Explanatory**

**Grade 3**

**Revised and Edited for Student Use**

### The Abenaki

The Abenaki lived in Vermont in the early 1600s. The Abenaki are a group of native people. They lived here much before you and me. They learned how to deal with the land. There were no houses, no electricity, not even heating. The land had hills, mountains, lots of trees, and rivers. Vermont's land affected the early Abenaki's housing and their food.

Vermont's land affected the Abenaki's housing. The Abenaki used young trees to build their houses. They cut them down and then bent them into a round roof. This kept the Abenaki warm in the winter because the roof kept the warmth in. Vermont's land also had lots of animals. They skinned the animals and took their sinews. The sinews held the saplings together. This helped the Abenaki people keep their houses stable. Vermont's land also had lots of trees. They used the bark from the trees to tie on the frame like shingles. That helped the Abenaki keep the rain out, so they stayed dry all the time. The Abenaki's housing was greatly affected by the land.

Not only does the land affect the Abenaki's housing, but it also affected the Abenaki's food, too. The Abenaki women picked seeds in the forest. Then they planted them in some fresh soil. This helped the Abenaki because they had their own gardens, and they planted seeds, and soon they had food. Vermont's land also had a lot of fish. They killed the fish, and the dead fish helped fertilize the soil. That gave the Abenaki extra food. Vermont's land also had abundant wildlife. The Abenaki

fished and hunted game. All of the fresh meat was shared among the whole village to keep everybody strong. The Abenaki's food supply was affected by the land.

Vermont's land affected the early Abenaki's housing and their food. The land seems to be a tough place to live, but the Abenaki respected the land and only took what they needed, and the land gave them what they needed.

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Vermont's land affected the early Abenaki's housing and their food. The land seems to be a tough place to live but the Abenaki respected the land and only took what they needed and the land gave them what they needed.