

8th Grade – Sample ELA Lesson Starter I

Sample Student Outcome: Use information accurately and creatively for the issue or problem at hand.

EXAMPLE: After completing a literature circle unit of teen problem novels, students brainstorm a list of significant social, emotional, or health issues teens face today. Working in groups, students research one issue and create a public service announcement on a closed YouTube channel (viewable only by students in the class) to persuade their peers about one action they should take regarding this issue. Students will select and use references from literary readings (e.g., citing how a particular novel presents the issue) as well as research from nonfiction sources to illustrate major points.

COMMON CORE STANDARD

RI.8.2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

WHST.6-8.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

RST.6-8.7. Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

Source: 21st Century Skills Map – English (www.p21.org)

P21 SKILLS REPRESENTED

- Information Literacy
- Health Literacy
- Media Literacy
- ICT Literacy
- Creativity
- Critical Thinking
- Collaboration
- Communication

“Creativity Flows from the Mind”

by Tyler S., 8th Grade

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“Artwork is only limited by what we perceive as real or fantasy.”

