

## 8th Grade – Sample ELA Lesson Starter 2

**Sample Student Outcome: Analyze, compare and contrast authors' and artists' motivations for creativity.**

EXAMPLE: In this unit, students step back and consider the motivations of authors and artists alike: What inspires artists? How is it similar and different from that which inspires authors? How is the process of creating a painting or sculpture similar to and different from the process of writing a story or poem? Students also read books written about artists, and study art that can be seen in museums across America. Students work with classmates to uncover the unspoken meanings behind words and artwork. In addition to fine art, students discuss illustrations and other forms of commercial art, looking for similarities to and differences from fine art, both in motivation and presentation styles. They write an informative/explanatory piece about an artist of interest. This unit ends with an open-ended reflective essay response to the essential question.

### COMMON CORE STANDARD

W.8.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

SL.8.2: Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

### P21 SKILLS REPRESENTED

- Critical Thinking
- Creativity
- Communication
- Information Literacy

Source: Common Core Curriculum Maps  
([http://commoncore.org/free/index.php/maps/grade\\_8\\_unit\\_4/](http://commoncore.org/free/index.php/maps/grade_8_unit_4/))

