

In Common: Effective Writing for All Students **Collection of All Student Work Samples, K-12**

By The Vermont Writing Collaborative, with Student Achievement Partners and CCSSO

Kindergarten
On Demand Writing - Narrative Writing
Writing Samples

Kindergarten Narrative Prompt



Write a story about this picture.
Then add your own picture to tell
more about what happened.

File Name: NKFP Cats and Dogs

Narrative

Kindergarten, Fall

On-Demand Writing - Uniform Prompt

Cats and Dogs

hou

CAT

Narrates

**several loosely
linked events in
the order in
which they
occurred**

*In a house, the dogs want the cat. **

The CAT WXS

The cat wrecks the house.

Dogs

The dogs clean it up.

Provides a reaction to what happened

**dictation in italics*

Produced through a combination of drawing, dictating, and writing, this Kindergarten narrative relays a short series of events in chronological order. This piece was originally written as a small stapled booklet, with one event on each page. For Kindergarteners, written language is a very new medium of expression, and much of the story is expressed orally (recorded as dictation) and in the pictures. Combining more familiar modes of communication with written language helps solidify a young child's understanding that spoken words can be written down and is an important step in the developmental process.

File Name: NKFP Cats and Dogs

Narrative

Kindergarten, Fall

Revised and Edited for Student Use

Cats and Dogs

In a house, the dogs want the cat. The cat wrecks the house. The dogs clean it up.

File Name: NKFP Cats and Dogs

Narrative

Kindergarten, Fall

On Demand Writing - Uniform Prompt

Cats and Dogs

hou CAT

*In a house, the dogs want the cat. **

The CAT WXS

The cat wrecks the house.

Dogs

The dogs clean it up.

**dictation in italics*

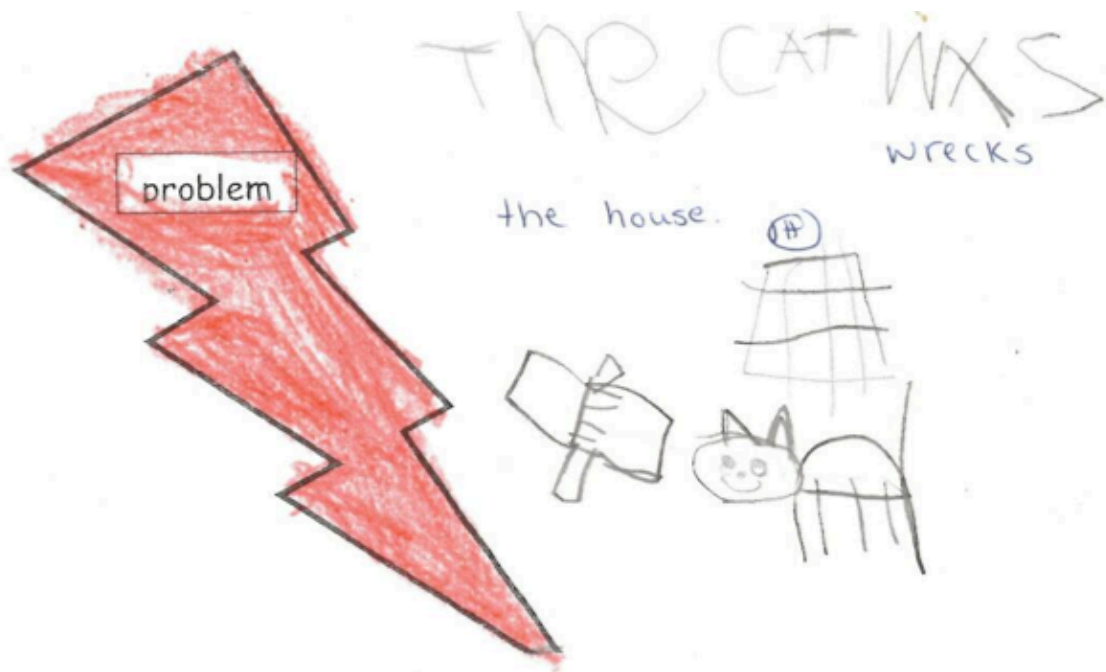
In a house. Ⓢ





The dogs want
the cat.

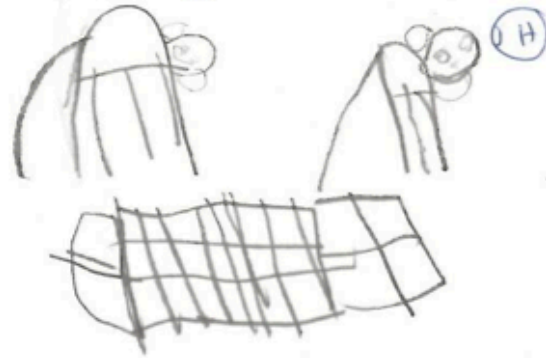






DOGS

The dogs clean it up.



File Name: NKSP Cat Burglar

Narrative

Kindergarten, Spring

On-Demand Writing - Uniform Prompt

A cat was triing to git into a stor becuse star war guGs fo muki. tow Dogs kam to hep. sone It opinD. the cat aet oll the melk.

**Narrates
several loosely
linked events in
the order in
which they
occurred**

This Kindergarten narrative, written in the spring, relays a short series of loosely linked events in the order in which they occurred. The story begins with a problem (*A cat was triing to git into a stor*), which is resolved at the end of the piece (*It opinD. the cat aet oll the melk.*). Some of this story is told through the illustrations. The writer **provides a reaction** to what is happening **by drawing** a clearly angry store keeper, complete with a speech bubble containing the words, “*My melk!*”. The motivation of the cat is also clarified in the illustrations with an arrow labeled with the word, “*eat*” drawn between the cat and the milk. As specified by the standard, Kindergarten writing is often supported by drawing and labeling.

File Name: NKSP Cat Burglar

Narrative

Kindergarten, Spring

Revised and Edited for student use

A cat was trying to get into a store because there were jugs of milk. Two dogs came to help. Soon it opened. The cat ate all the milk.

File Name: NKSP Cat Burglar

Narrative

Kindergarten, Spring

On-Demand Writing - Uniform Prompt

A cat was triing to git into a stor becuse star war guGs fo muki. tow Dogs kam to
hep. sone It opinD. the cat aet oll the melk.



A cat was trying to get in to
trying

A store because star war
store there were

gugs for Muriel two dogs
of milk Two

came to help soon opened
help soon opened

the cat ate all the milk.
ate all milk.