

In Common: Effective Writing for All Students Collection of All Student Work Samples, K-12

By The Vermont Writing Collaborative, with Student Achievement Partners and CCSSO

Kindergarten
Range of Writing - Narrative Writing
Writing Samples

File Name: NKR Ice Cream

Kindergarten

Narrative

Range of Writing

Ice Cream

My best frend kame to My haws the iscrem trukc kame. me and Agry took a strobery shourt cake. We Eat it. And after that we went in the springkulr. it was fun. And after that we bakte mufins and we icet them. And put on wipt cram it was alot of fun.

**Narrates
several loosely
linked events**

**Tells about the
events in the
order in which
they occurred**

**Provides a reaction
to what happened**

This Kindergarten narrative tells about a personal experience. The events are loosely linked, all happening during a friend's visit. The writer relates the events in chronological order (*"And after that"*) and provides a reaction to what happened (*"it was alot of fun"*). In the original, illustrations add further detail about the weather and the ice cream truck.

File Name: NKR Ice Cream

Kindergarten

Narrative

Revised and Edited for Student Use

Ice Cream

My best friend came to my house. The ice cream truck came. Avery and I took a strawberry shortcake. We ate it. And after that we went in the sprinkler. It was fun. And after that, we baked muffins, and we iced them and put on whipped cream. It was a lot of fun.

File Name: NKR Ice Cream

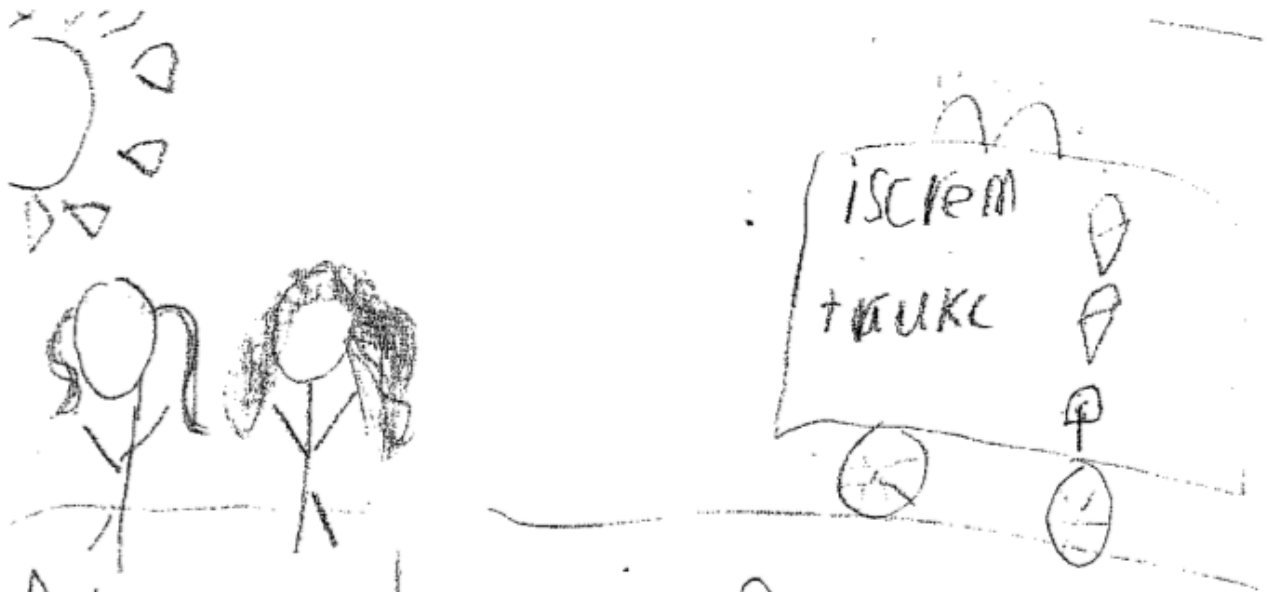
Kindergarten

Narrative

Range of Writing

Ice Cream

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And put on wipt cram
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File Name: NKR Buster and Socks

Kindergarten

Narrative

Range of Writing

Buster and Socks

One day, Buster and Socks went to a park. They brought a kite that was hansum yellow. Buster and Socks kite blew into the tree. Officer Ray was a good climber. So helpet Buster and Socks climb the tree then the kite went down. And Buster and Socks thanket Officer Ray. And if the kite flew away again they will call him for help.

**Narrates
several loosely
linked events**

**Tells about the
events in the
order in which
they occurred**

**Provides a reaction
to what happened**

This well-developed Kindergarten narrative provides a series of linked events that follows a kite getting stuck in a tree. The piece provides rich detail for a Kindergartener (“*They brought a kite that was hansum yellow*”, “*Officer Ray was a good climber*”). The ending provides a reaction to what happened (“*And if the kite flew away again they will call him for hap*”).

File Name: NKR Buster and Socks

Kindergarten

Narrative

Revised and Edited for Student Use

Buster and Socks

One day, Buster and Socks went to a park. They brought a kite that was a handsome yellow. Buster and Socks's kite blew into the tree. Officer Ray was a good climber, so he helped Buster and Socks climb the tree. Then the kite went down, and Buster and Socks thanked Officer Ray. And if the kite flies away again, they will call him for help.

File Name: NKR Buster and Socks

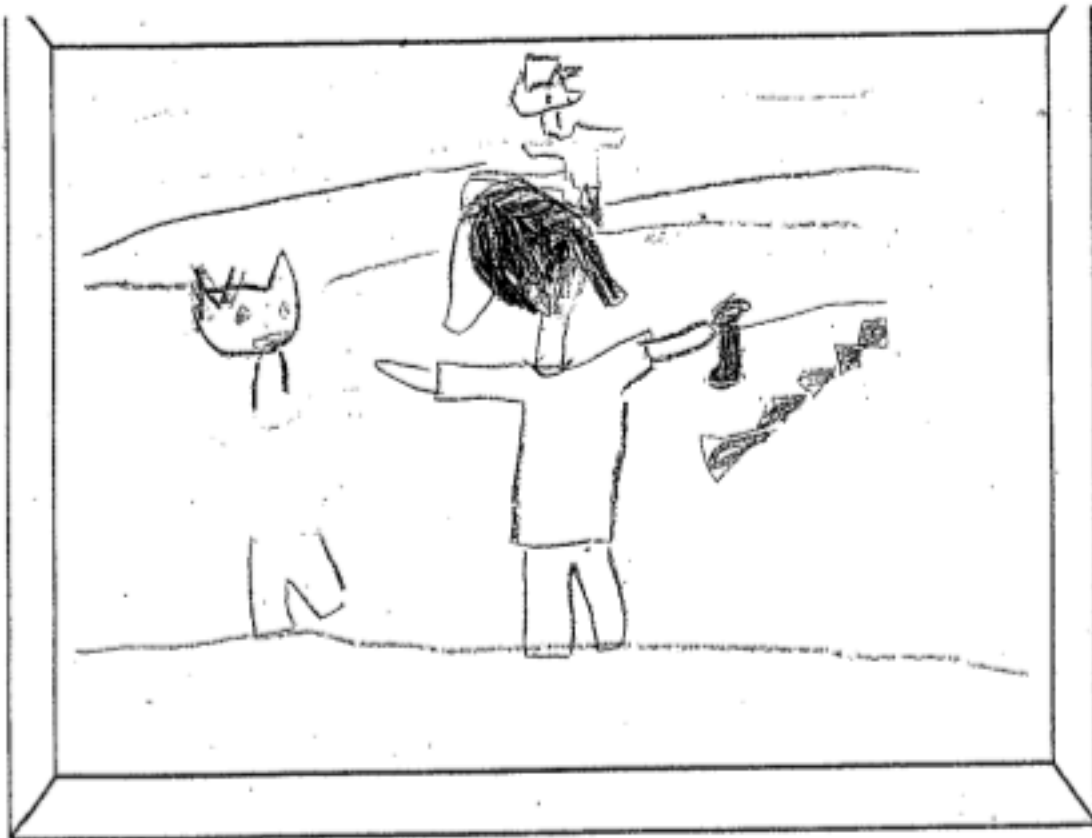
Kindergarten

Narrative

Range of Writing

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and Socks went to a

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a kite that was

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Buster and

Socks kite blew

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Officer Ray was

a good climber. So he let Buster,

and socks climb

the tree then

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Buster and socks

thanket Officer Ray.

And if the kite flew away

again they will call him for help

File Name: NKR THE little volcano

Kindergarten

Narrative

Range of Writing

THE little volcano

wuts upon A time THERE was A volcano sHe was A LoNLE volcano

wuts THE LITT volcano saw ather she DID NOT FEel lonLe

wHen THE otHER volcano aRRived THE LiTTle volcano plAD BALL

**Provides a reaction
to what happened**

Narrates several loosely linked events in the order in which they occurred

In this Kindergarten narrative, the student relates the imaginative story of a lonely volcano, who finds a friend. The events—the Little Volcano saw another volcano, the other volcano arrived and then they played ball—are loosely sequenced, and the Little Volcano reacts to these events by no longer feeling lonely. In this story, the student drawings add detail to the writing. The Little Volcano is shown smiling when she first sees her new friend, and the two volcanoes playing ball on the last page are clearly happy and enjoying each other's company. The setting of the story, which appears to be a desert, is also shown in the drawings, even though it is not explicitly mentioned in the text. Kindergarteners will often combine writing with drawing, a more familiar mode of expression, to express their thinking.

File Name: NKR THE little volcano

Kindergarten

Narrative

Revised and Edited for Student Use

The Little Volcano

Once upon a time, there was a volcano. She was a lonely volcano.

Once the little volcano saw another, she did not feel lonely.

When the other volcano arrived, the little volcano played ball.

File Name: NKR THE little volcano

Kindergarten

Narrative

Range of Writing

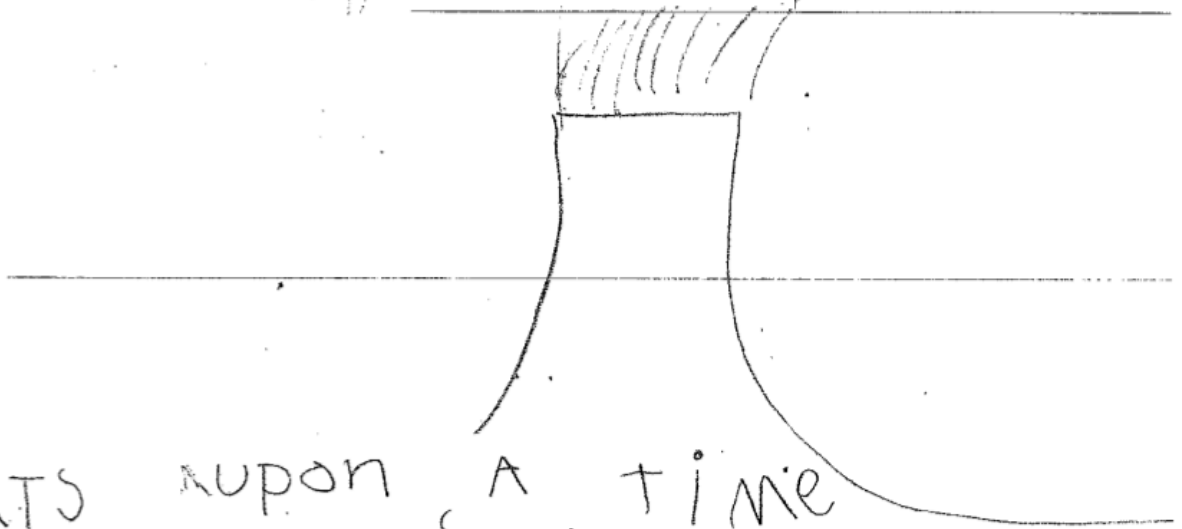
THE little volcano

wuts upon A time THERE wus A volcano sHe wus A LoNLE volcano

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THE little volcano



WUTS UPON A time
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