*Performance Task Development Template*

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| **Step 1: Learning Targets and Success Criteria** | | | | |
| **Learning Targets**  Learning Targets  SC 2.4.1.b  Develop, communicate, and justify an explanation as to why a habitat is, or is not, suitable for a specific organism.  W.2.2  Write informative explanatory texts in which students introduce a topic, use facts and definitions to develop points, and provide a concluding statement/section. | | **Transfer** | | |
| Students will be able to independently use their learning to… | | |
| **Success Criteria** | | |
| I can describe why an animal is suitable for its habitat.  I can use facts to support my answer. | | |
| **Step 2: Context** | | | | |
| **Text Set** | | | | |
| Title: “Tiny, Tough Frog” | | | Description:  The article features the glass **frogs** and offers information on the ways that they were able to survive in their rainforest habitat despite being small. Focuses mostly on camouflage as a physical feature for survival.  <http://web.b.ebscohost.com/srck5/search?sid=24f617ce-d3cc-4904-843e-47351c6aa2c7%40sessionmgr112&vid=0&hid=118> -Click link and then type title into search. | |
| Lexile: 630 | | |
| Qualitative Features:  -Text mainly focuses on camouflage, but mentions other adaptations.  -Uses captions and headings.  -Vocabulary is defined in the text. | | |
| Title: “Life in The Arctic” | | | Description:  The article discusses adaptations of animals in the Arctic.  <http://web.a.ebscohost.com/sas/detail?vid=2&sid=6e1b4169-e4ae-46c0-a281-ebad3968641b%40sessionmgr4004&hid=4209&bdata=JkF1dGhUeXBlPQ%3d%3d#db=prh&AN=36236838>  Scroll to the bottom of page and click on “PDF Full Text.” | |
| Lexile: 790  Qualitative Features:  - Bolded and defined vocabulary.  - Captions and heading.  - Some complex sentences. | | |
| Title: “Who Lives Here? Polar Animals”  Lexile 890  Qualitative Features:  - Pictures to support text.  - Vocabulary is not defined. | | | Description:  This text features the animals of the Polar region and the physical adaptations that help them survive in the cold.  [www.getepic.com](http://www.getepic.com)  Search title | |
| Title: “Adaptations- hot climates: The Camel” | | | Description:  Short, bulleted text describing each adaptation that allows the camel to survive in the desert.  <http://www.bbc.co.uk/schools/gcsebitesize/science/edexcel_pre_2011/environment/evolutionrev2.shtml> | |
| Lexile: 850 | | |
| Qualitative Features:  - Bullet points.  - Vocabulary is not defined in text. | | |
| Title: “Animal Atlas” | | | Description:  Twenty-two minute video that introduces adaptations of different animals around the world that allow them to live in specific environments.  <http://www.cleanvideosearch.com/media/action/yt/watch?v=z4xFDjy3uT8> | |
| Lexile: NA | | |
| Qualitative Features:  NA | | |
| Title: “Who lives here? Desert” | | | Description:  This text features the animals of the desert and the physical adaptations that help them survive in the extreme desert climates.  [www.getepic.com](http://www.getepic.com)  Search title | |
| Lexile 800 | | |
| Qualitative Features:  - Pictures to support the text.  - Vocabulary not defined in the text. | | |
| **Step 3: Performance Task** | | | | |
| After reading “Who Lives Here? Polar Animals,” “Life in the Arctic,” and watching “Animal Atlas,” choose at least two polar animals and write a description in which you explain the physical adaptations that allow them to survive in their habitat. Be sure to include facts and definitions from the texts. | | | | |
| **Step 4: Scoring Guide** | | | | |
| Performance Criteria | 4  Beyond Standard | 3  Meeting Standard | 2  Approaching Standard | 1  Not Yet Meeting Standard |
| W2 Introduction | · Provides a clear introduction of the topic  · Groups related information together into a paragraph | · Provides introduction of a topic. | · Names the topic | · Introduction is not evident |
| W2 Facts and definitions | Develops the topic with:  · facts  · definitions  · details | · Uses facts and definitions to develop the points | Uses some facts and/or some definitions | · Facts and definitions not evident |
| W2 Conclusion | · Provides a concluding statement | · Provides a concluding statement or section | · Provide some sense of closure | · Conclusion not evident |
| **ep 5: Review and Revise** | | | | |