|  |
| --- |
| **Narrative Writing Rubric****1st Grade** |
| **Score** | **Statement of Purpose / Focus** **and Organization (4-point rubric)** | **Conventions/Editing****(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:* Recounts well-elaborated event or short sequence of events
* Provides descriptive details regarding what happened such as actions, thoughts, and feelings
* Uses temporal words to signal event order
* Provides some sense of closure
 |  |
| **3** | The response is adequately sustained and generally focused:* Recounts two or more appropriately sequenced events
* Provides some details regarding what happened
* Uses temporal words to signal event order
* Provides some sense of closure
 |  |
| **2** | The response is somewhat sustained and may have a minor drift in focus:* Unclear or poorly sequenced events
* Unclear or irrelevant details of what happened
* Inconsistent use of temporal words
* Unclear closure
 | The response demonstrates an adequate command of conventions: * Capitalizes the first word in a sentence, dates, names of people, and the pronoun *I*
* Uses end punctuation
* Uses commas in dates and to separate single words in a series
* Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words
* Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions
* Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed
 |
| **1** | The response may be related to the prompt, but may provide little or no focus:* Unclear or poorly sequenced events
* No details of what happened
* No use of temporal words
* No sense of closure
 | The response demonstrates partial command of conventions: * Errors in usage may obscure meaning
* Inconsistent use of punctuation, capitalization, and spelling
 |
| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |