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| **Opinion Writing Rubric**  **2nd Grade** | | |
| **Score** | **Statement of Purpose / Focus**  **and Organization (4-point rubric)** | **Conventions/Editing**  **(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:   * Strong, clear Introduction of the topic/name the book they are writing about * States their opinion * Uses linking words and phrases to connect opinions and reasons * Supplies reasons using text-evidence and organizes them well * Provides closing statement or section that reiterates the key points |  |
| **3** | The response is adequately sustained and generally focused:   * Introduces the topic/book they are writing about * States an opinion * Supplies reasons that support opinion * Uses linking words to connect opinion and reasons * Provides a concluding statement/section |  |
| **2** | The response is somewhat sustained, may have a minor drift in focus, and may be missing some elements:   * Unclear or unfocused topic or opinion * Supplies reasons, but some are unclear or irrelevant * Minimal or ineffective use of linking words * Unclear concluding statement/section | The response demonstrates an adequate command of conventions:   * Consistent and correct use of punctuation, capitalization, and spelling * Uses a combination of simple and compound sentences. * Capitalizes the holidays, product names, and geographic names. * Uses an apostrophe for contractions and possessives * Uses commas in dates and to separate single words in a series * Uses conventional spelling for words with common spelling patterns and for frequently occurring irregular words * Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed |
| **1** | The response may be related to the topic but may provide little or no focus:   * Unclear or unfocused topic or opinion * Supplies one or no reasons * Absence of linking words * No concluding statement/section | The response demonstrates partial command of conventions:   * Errors in usage may obscure meaning * Inconsistent use of punctuation, capitalization, and spelling |
| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |