6th Grade Informational Writing Prompt

PROMPT

Did you know that balloonists have flown balloons all around the world? Read the two articles. Compare and contrast the differences between the two flights. What do you notice is similar and different between the two flights? Include information about the balloonists, the aircraft, and the length of the flights. Make sure you use the information provided in the source material to support your essay.

TARGETED STANDARDS CONNECTION

LEARNING EXPERIENCE

Materials:

Web: "Around the World in 14 Days! (Science Scoops)."

http://go.galegroup.com/ps/i.do?id=GALE%7CA98467668&v=2.1&u=pioneer&it=r&p=ITKE&sw=w&asid=63055bf85fc74a997add09c0b3e062cc

Web: "Balloon Boys (Science News)."

http://go.galegroup.com/ps/i.do?id=GALE%7CA55183115&v=2.1&u=pioneer&it=r&p=ITKE&sw=w&asid=5947dfc1f9684ab4cd7beac29058a9a3

Instructional Sequence:

- 1. Teacher hands out the typed up prompt and text.
- 2. The teacher introduces writing prompt and explains that students will be listening to/reading a text, and using that text to answer the prompt.
- 3. The teacher reads aloud "Around the World in 14 Days!" As the teacher reads, students may be underlining or highlighting information that they may find useful for responding to the prompt.
- 4. Upon finishing the read aloud, students will be provided with paper to respond to the prompt.