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| Image result for writing |  |

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| grade 3-5 writing Checklist |
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# Informative writing – Statement of Purpose/Focus and Organization

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| --- |
|[ ]  Controlling idea of main idea of a topic is focused, clearly stated, and strongly maintained |
|[ ]  Controlling idea of main idea of a topic is introduced and communicated clearly within the purpose, audience, and task  |
|[ ]  Use of a variety of transitional strategies to clarify the relationship between and among ideas  |
|[ ]  Logical progression of ideas from beginning to end  |
|[ ]  Effective introduction and conclusion for audience and purpose  |

# informative Writing – Evidence/ELaboration

|  |
| --- |
|[ ]  [ ]  Use of evidence from sources is smoothly integrated, comprehensive, and  relevant |
|  | [ ]  Effective use of a variety of elaborative techniques |  |
|[ ]  [ ]  Use of academic and domain-specific vocabulary is clearly appropriate for the  audience and purpose  |
|[ ]  informative Writing – Conventions/editing

|  |
| --- |
|[ ]  Some errors in usage and sentence formation may be present, but no systematic pattern of errors is displayed |
|[ ]  Use of punctuation, capitalization, and spelling is adequate |

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| Image result for writing |  |

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| grade 3-5 writing Checklist |
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# OPINION writing – Statement of Purpose/Focus and Organization

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| --- |
|[ ]  Opinion is clearly stated, focused, and strongly maintained |
|[ ]  Opinion is communicated clearly within the purpose, audience, and task  |
|[ ]  A variety of transitional strategies is consistently used to effectively clarify the relationships between and among ideas |
|[ ]  Logical progression of ideas from beginning to end  |
|[ ]  Effective introduction and conclusion for audience and purpose  |

# OPINION Writing – Evidence/ELaboration

|  |
| --- |
|[ ]  [ ]  Use of evidence from sources is smoothly integrated, comprehensive, and  relevant |
|  | [ ]  Effective use of a variety of elaborative techniques |  |
|[ ]  [ ]  Use of academic and domain-specific vocabulary is clearly appropriate for the  audience and purpose  |
|[ ]  OPINION Writing – Conventions/editing

|  |
| --- |
|[ ]  Some errors in usage and sentence formation may be present, but no systematic pattern of errors is displayed |
|[ ]  Use of punctuation, capitalization, and spelling is adequate |

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