|  |
| --- |
| **Narrative Writing Rubric** **Kindergarten*****Can use a combination of drawing, dictating, and writing to narrate an event/events***  |
| **Score** | **Statement of Purpose/Focus** **and Organization (4-point rubric)** | **Conventions/Editing****(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:* Narrate two or more linked events including details
* Tell the events in order
* Use temporal words to signal event order
* Provide a reaction to what happened
 |  |
| **3** | The response is adequately sustained and generally focused:* Narrate a single event or several loosely linked events
* Tell the events in order
* Provide a reaction to what happened
 |  |
| **2** | The response is somewhat sustained and may have a minor drift in focus:* Unclear or unfocused event
* Confusing information about the event
* Events are unclear, irrelevant, or not sequenced appropriately
 | The response demonstrates an adequate command of conventions: * Capitalizes the first word in a sentence and the pronoun I
* Spells simple words phonetically.
* Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed
 |
| **1** | The response is unrelated to the narrative prompt:* No event described
 | The response demonstrates partial command of conventions: • Errors in usage may obscure meaning • Inconsistent use of capitalization and spelling |
| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |