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| **Narrative Writing Rubric**  **Kindergarten**  ***Can use a combination of drawing, dictating, and writing to narrate an event/events*** | | |
| **Score** | **Statement of Purpose/Focus**  **and Organization (4-point rubric)** | **Conventions/Editing**  **(2-point rubric begins at score point 2)** |
| **4** | The response is fully sustained and consistently and purposefully focused:   * Narrate two or more linked events including details * Tell the events in order * Use temporal words to signal event order * Provide a reaction to what happened |  |
| **3** | The response is adequately sustained and generally focused:   * Narrate a single event or several loosely linked events * Tell the events in order * Provide a reaction to what happened |  |
| **2** | The response is somewhat sustained and may have a minor drift in focus:   * Unclear or unfocused event * Confusing information about the event * Events are unclear, irrelevant, or not sequenced appropriately | The response demonstrates an adequate command of conventions:   * Capitalizes the first word in a sentence and the pronoun I * Spells simple words phonetically. * Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed |
| **1** | The response is unrelated to the narrative prompt:   * No event described | The response demonstrates partial command of conventions:  • Errors in usage may obscure meaning  • Inconsistent use of capitalization and spelling |
| **0** |  | The response demonstrates a lack of command of conventions. |
| **NS** | Insufficient, illegible, foreign language, incoherent, off topic, or off-purpose writing |  |