ELEMENTARY LIBRARY MEDIA
SCOPE AND SEQUENCE

Reading engagement is a foundational skill for learning, personal growth, and enjoyment. The degree to which students can read and understand text in all formats and all contexts is a key indicator of success in school and in life. The goal is to actively promote reading and provide equitable access to literary and informational texts in a variety of subjects, genres, and formats. The standards facilitate the acquisition of tools, knowledge and skills to allow every student to read for interpretation and the development of new understandings.

STRAND 1: Reading for intellectual, personal, and emotional growth

Standard 1: Establish reading behaviors for lifelong learning and growth.

	K	1-2	3-4	5
a. Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions.	Recognize a variety of texts.	Identify and explore genre types.	Identify and explore text formats (e.g., book and electronic resources).	Demonstrate understanding of genre and format to select text for a purpose.
b. Gain understanding and make connections while reading and interacting with text.	Comprehend and retell stories.	Make connections between different stories.	Describe connections between different stories and make connections between the world and self.	Analyze connections between different stories, the world, and self.
c. Demonstrate perseverance and stamina when reading or listening to a variety of texts.	Demonstrate the ability to listen to a story.	Engage and recall while reading or listening to a story.	Complete reading of assigned or selected materials.	Demonstrate the ability to complete and discuss text appropriate to reading level.
d. Listen to, view, read, and integrate information to build a knowledge base.	Recall information from a story.	Identify known and new information from a text.	Analyze information in text.	Apply or discuss information gained from text.

Standard 2: Differentiate between literary (fiction) and informational (nonfiction) text.

	K	1-2	3-4	5
a. Categorize text as literary or informational (fiction/nonfiction).	Recognize a text as literary or informational.	Identify the difference between literary and informational text.	Identify genres and text structure of literary and informational text (e.g., realistic fiction and comparison/contrast).*	Identify genres and text structure of literary and informational text (e.g., realistic fiction and comparison/contrast).*
b. Use selection criteria (e.g., interest, content) when choosing materials for a defined purpose.	Identify the purpose (e.g., interest or information need) for book selection.	Identify the purpose (e.g., interest or information need) for book selection.	Identify the purpose (e.g., interest or information need) for book selection.	Identify the purpose (e.g., interest or information need) for book selection.

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