Standard 2: Evaluate and select sources based on predetermined criteria (e.g., relevancy, currency, credibility).

	K	1-2	3-4	5
	K With guidance, investigate and select possible information sources based on criteria.	1-2 With guidance, investigate and select possible information sources based on criteria.	3-4 Analyze, investigate, and select possible information sources based on criteria.	5 Investigate, select, and evaluate possible information sources based on criteria.

STRAND 6: Locating sources and accessing information.

Standard 1: Locate identified sources.

	K	1-2	3-4	5
a. **Demonstrate how to navigate library catalogs, the Internet, and databases.**	K Understand the concept of finding information sources through various tools (e.g., signage, catalogs).	1-2 Understand and demonstrate the concept of finding information sources through various tools (e.g., signage, catalogs).	3-4 Demonstrate use of the library catalog, databases, and web browsers using selected keyword, subject, author, title, and series terms.	5 Investigate sources using library catalogs, databases, and web browsers. Find possible sources using Boolean indicators and other search strategies.
b. **Apply effective location skills, asking for help as needed.**	K	1-2 Observe someone modeling locating sources from search results.	3-4 Locate selected sources from the search results or download/save/print source. Locate people or places of possible information.	5 Locate selected sources from the search results or download/save/print source. Locate people or places of possible information.
c. **Revise and focus search as necessary to yield more effective results.**	K	1-2	3-4 Refine search terms to yield adequate and relevant results.	5 Refine search terms to yield adequate and relevant results.

Standard 2: Access information within sources by applying relevant tools (e.g., table of contents, indexes, keyword searches, sidebars, related subjects).

	K	1-2	3-4	5
	K Identify title page, illustrations, and text in print resources.	1-2 Identify, define, and demonstrate use of table of contents and indexes in print resources.	3-4 Demonstrate use of table of contents, indexes, headings, and guide words in print resources. Identify, define, and demonstrate use of sidebars, menu tabs, keywords searches, and other digital finding tools.	5 Demonstrate use of table of contents, indexes, headings, and guide words in print resources. Demonstrate use of sidebars, menu tabs, keywords searches, and other digital finding tools.

STRAND 7: Engaging with and extracting information

Standard 1: Engage with information by reading, listening, and viewing sources in a variety of formats.

	K	1-2	3-4	5
a. **Use questions to guide reading, listening, and viewing of sources while building connections between prior knowledge and new information.**	K Investigate teacher-selected sources, guided by questions and prior knowledge.	1-2 Investigate teacher-selected or self-selected sources, guided by questions and prior knowledge.	3-4 Engage with information using reading, listening, and viewing strategies, guided by questions and prior knowledge.	5 Engage with information using reading, listening, and viewing strategies, guided by questions and prior knowledge.