Collette Johnston

Subject: Adult Roles and Financial Literacy

Length of Lesson: 85 minutes

**Enduring Understanding:**

6.3 Define marital roles and related issues

6.3.1 Identify gender bias in marital roles

6.3.2 Define and discuss the benefit of traditional and egalitarian marriages

Core standard: 20.0117

**Essential Questions:**

1. How has marriage changed over the years?
2. What are characteristics of a traditional marriage?
3. What are characteristics of an equalitarian marriage?
4. What kind of marriage will you have?

**Assessments:**

Case Studies

Marriage Packet

Discussion

**Learning Activities:**

Jacobson’s Marital Roles

Case Studies

Put Another Log on the Fire

Mister Mom clip

Engagement Rings

Wedding Invitations

**Induction:**

Early Work

Proposal Stories/Tell who you are with

Who will marry you?

Turn in 2 week spending assignment

Jacobson’s marital roles

Case Studies

Mister Mom

Marriage Packet

Engagement Rings

Invitations

**Lesson Plan Day 4:**

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| --- | --- | --- | --- |
| **Time** | **EQ** | **Instruction/Activity** | **Materials** |
| 3 |  | Early Work: What are the 4 main causes in unsuccessful marriages? | Whiteboard |
| 5 |  | Do any of you have proposal stories to share?For those of you who have not proposed I raise your hand and I will tell who you are with. Have you finalized someone to marry you? |  |
| 3 |  | We will spend the first half of class with lecture and the last half for you to work on your marriage packet with your spouse for today, Thursday, and Monday – so 3 days of class timeTurn in your 2 week spending assignmentWere any of you surprised how much you really spend in those 2 weeks?This is so you can have a little reality of how much you are spending- and once you go to college your parents might not help out with any of it. Some of you pay for everything yourself all ready but once you move out it gets a lot more expensive with rent, food, tuition, etc.  |  |
| 10 | 23 |  You will be taking a test called Jacobson’s Marital roles and it shows the differences of equalitarian and traditional families. Take the test- read the questions out loud (MC)Have them add up their scoreEqualitarian: does not mean that the couple does everything together or at the same time. it means the division of labor is equal but is not necessarily traditional. Traditional: for many years roles in marriage were define as masculine or feminine. That division of labor is what we call traditional. This means the division of labor is most often not equal.  |  |
| 7 | 1234 | Go through case studies in curriculum guide and have them identify if they are a traditional or equalitarian couple and the pros and cons of their relationship. Couple 0(extremely traditional)Couple 18(extremely equalitarian) ***How do you think these two couples would rank on the Jacobson Marital Roles Scale?*** ***Do you think these couples could have happy marriages?***Advantage of tradition is they know what to expect of each otherDisadvantage is they miss out on learning new skills and new experiencesAdvantage of equalitarian is both have freedom to try different activities and acquire new skills. The main disadvantage is that there are few equalitarian couple that are happy until have gone through a great deal of discussion and unhappiness in trying to define their roles and then make them workSusan could be in real trouble if Mike dies before she does. She will need to know how to fill her car with gas and how to take care of financial affairs.  |  |
| 5 | 2 | Listen to song- “Put another log on the fire” What type of marriage does this represent? An extreme view of the traditional marriage |  |
| 8 |  | Page 4-52 study at Berkeley University of California Berkely did a study and found that the women in the senior class had clear-cut expectations for the future. Over 80% thought a career was “very important; 97% either hoped or planned to marry. Most expected to interrupt their careers for a few years to have children, but did not think this would be a disadvantage at work. What they did not seem to have thought out- or discussed with boyfriends- was how they are their future husbands would divide the work at home. Only 13% of the men expected to be the one would miss an important meeting at work for a sick child. Only 38% expected to share laundry work equally, while 31% expected to share cooking. ***Do you think roles and responsibilities are divided equally in today’s marriages?***  In some yes, in most no***Do you think a wife should be able to work if she wants to?*** Yes but this is something that should be discussed before marriage The couple might also discuss having children and who cares for the children. Whose responsibility is it to take care of the children in the family?***Do you think the women need to work?*** | Put statistics on board so they can visually see what I am talking about |
| 4 | 23 | Studies indicate that women want more emotional connection with their husbands, and want them to bring in at least 2/3s of the family income and housework divided fairly, not necessarily equally. Many young couples start out very egalitarian for the first few years of marriage, but after the babies come the trend seems to go back to more traditional roles. Over the years men have started to do more childcare and housework, but still not near the amount that women do.  |  |
| 5 | 4 | Watch clip from Mister MomShows how it can be a challenge when the traditional roles are flippedDiscuss how this is a good/bad situation? | Projector, Computer |
| 3 |  | Pass out marriage packet and explain how this packet is due on Wednesday, February 9 – the day of the wedding and it needs to be completely done! Go through each page and explain assignmentLet couples sit next to each other now and have all mothers sit at the same table | Marriage Packet |
| 15 |  | Work on engagement ringsShow examples of invitations and give ideas for students Tell them it needs to look like something they would really send outShow all the paper and stuff you have they can make it on. You should type it.  | Rings, fake diamonds, hot glue gunsPull paper out from back cupboard |
| 17 |  | 17 minutes of class to work on marriage packet  |  |
| 2 |  | Wrap up and Review What was the quiz called you took at the beginning of class?  What is the difference in a traditional and equalitarian marriage? |  |
|  |  | While students who are getting married are working on Marriage Packet I will be working with Mothers of the bride to make sure they are assigning out and delegating the work.  |  |