

Child Development

Test Number: 320

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Child Development

School: _____ Test Number: 320

Students in course: _____ Date: _____

Students tested: _____

Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Complete FCCLA Step One. http://www.uen.org/cte/facs_cabinet/facs_cabinet10.shtml
2. Interview a parent about roles and responsibilities of parenthood. (1.0)
3. Identify at least four critical components of prenatal care (nutrition, folic acid, drugs, alcohol, tobacco, medical care, etc.) and explain the effects of each component (good or bad) on the developing fetus. (3.0)
4. Evaluate three age-appropriate activities for infants and explain how each activity stimulates the infant's development (physical, social, emotional, cognitive). (4.3)
5. Evaluate three age-appropriate activities for toddlers and explain how each activity stimulates the toddler's development (physical, social, emotional, cognitive). (5.2)
6. Evaluate three age-appropriate activities for preschoolers and explain how each activity stimulates the preschooler's development (physical, social, emotional, cognitive). (5.4)
7. Apply positive guidance techniques to resolve behavior challenges for each stage of development (infants, toddlers, and preschoolers). (6.0)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____