**Note from the author/teacher**

In my Child Development classes I have students complete PO 4, 5, 6 on their unit test day. After students finish the test they complete the attached worksheet describing how the developmental domain is strengthened by each activity. Then when everyone is finished I have the students rotate through each of the activities and do them themselves. The students enjoy doing the activities and it provides a good chance to discuss and reinforce how they are developmentally appropriate.

Nicole Manwaring

Jordan High School

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Performance objective #5:** Evaluate three age-appropriate activities for toddlers and explain how each activity stimulates the toddler’s development (physical, social, emotional, cognitive).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Activity | Physical | Social  | Emotional | Cognitive |
| Coloring |  |  |  |  |
| Play-Doh |  |  |  |  |
| Image result for fruit loop necklaceBeading |  |  |  |  |