

Fantastic Senses

Five Senses Song

With our eyes we... (See!)
With our ears we... (Hear!)
With our fingers we can... (Touch!)
With our mouth we can... (Taste!)
With our nose we can.... (Smell!)
So, thank you very much.

-Barney

SOFTEST PLAYDOUGH

This is incredible play-dough and should not be used with kids who are still putting things into their mouths.

So what did we need to create our silky play dough?

1 Part Hair Conditioner

2 Parts Corn Starch

That's it

We added some food coloring for diversity. Since not all hair conditioners are the same consistency, you may need to alter the amounts just a bit so it is dough consistency. Think of this as a mix between playdough and cloud dough. It is light and airy like cloud dough, but molds better as the conditioner helps the cornstarch become more pliable

-Kids Activities Blog

DOUGH-CLAY

Materials:

2 cups Flour
1 cup salt
4 tsp. Cream Of Tartar
2 cups Water
2 Tbsp. Oil
Food Coloring (optional)
Spice for Scent (optional)

Directions:

1. Mix flour, salt, and cream of tartar in heavy aluminum pan.
2. Add water, oil, color, and spice.
3. Heat on stove 3 minutes or until mixture pulls away from pan.
4. Remove from heat and knead immediately.
5. Store in airtight container.
6. Clay keeps for several months.

Mortar & Pestle:

Sensory Tables:

Materials:

1 ½ cups water
1/3 cup warm water
2 cups Elmer's glue
1 level tsp. Borax

Directions:

1. Mix together in large bowl: 1 ½ cups water and 2 cups Elmer's glue.
2. Then in another bowl dissolve: 1/3 cup warm water and 1 level tsp. Borax.
3. Then add the borax mixture slowly to the glue mixture. Feel the coagulation take place.
4. Work with hands to get silly putty. You will have extra liquid left over. If you want to make more silly putty just add another level tsp. of Borax to another 1/3 cup water, dissolve and add the leftover glue mixture and proceed as before

GLURCH

Bloom's Taxonomy (classification) of higher levels of thinking

	--useful verbs-- some might need a preschool explanation	---sample questions---
REMEMBERING (Knowledge)	--tell --describe --choose	--Tell me about...? --What are the steps in ...? --What is the definition of...?
UNDERSTANDING (Comprehension)	--explain --give example --predict	--What do you think could happen next? --Who do you think...?
APPLYING	--show --use	--Show how you...? --Tell what would happen...?
ANALYZING	--compare --identify --look at --survey	--How else could this have been done? --Let's compare...? --What do you think will happen if...?
CREATING	--create --construct --guess (hypothesize)	--What would happen if...? --What could you do...? --What could you design...?
EVALUATING	--decide --discuss	--Do you think...? --What changes would you make? --What is your feeling about...? --What is your reason for...?
*Created by Brad Willcocks and Dorie Haws		