

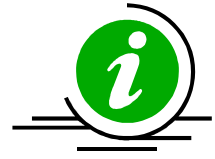


Providing high-quality personal finance materials for K-12 educators, students and parents.

UNDER CONSTRUCTION
CONTENT WILL BE AVAILABLE SOON

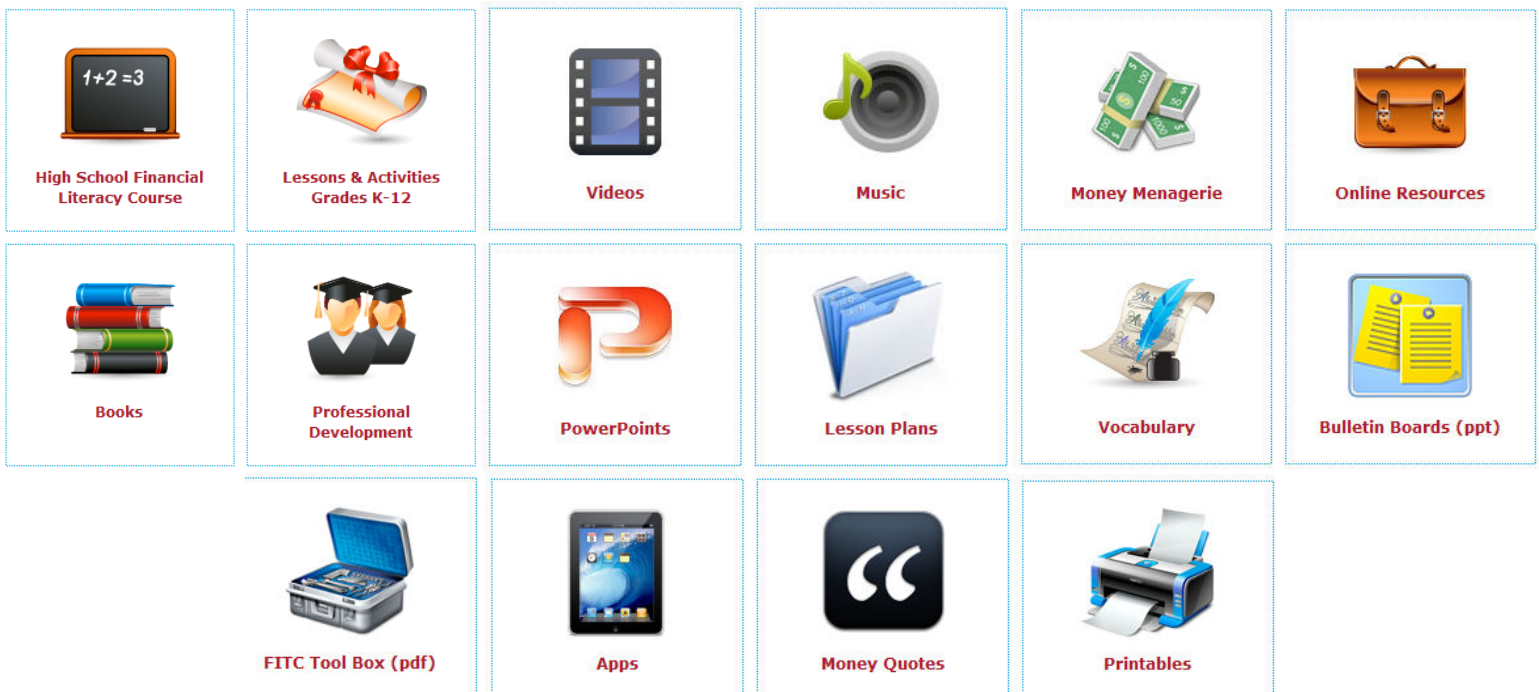
- Updated lesson plans aligned with new standards
- New and updated digital resources such as videos and online tools
- Better accessibility to Financial Literacy Passports
- Realignment of resources with new standards

GFL's one-stop spot to find:
Course Goals, Topics,
Scope & Sequence,
Standards & Objectives,
Teaching Resources and
so much more!



For more information about how **Financeintheclassroom.org** can help you, sign up for the new online class offered through UEN starting January 2016

TEACHER RESOURCES



General Financial Literacy Boot Camp

Every teacher applying for the new GFL Endorsement must complete the new GFL Boot Camp, which will have two parts:

- A one-day face-to-face workshop, 7 hours. USOE will pay for substitutes.
- An on-line four-week course through UEN, about two and half hours per week on-line plus tasks and project. There will be 10 sections of the on-line portion with the first section starting in mid-Sept, followed by a new section starting weekly through the end of November.

The one-day workshop schedule is listed below. There will be a two-step pre-registration process through UEN at <http://www.uen.org/development/usoe/>. One step will be registering for the on-line sections of Boot Camp. A second step will be registering for the face-to-face workshop. Registration will be open after August 15, 2015.

ONLY THOSE WHO PRE-REGISTER WILL BE ALLOWED TO PARTICIPATE IN GFL BOOT CAMP.

Purpose

This professional development, which is required by SB 40, will provide teachers with a high quality professional learning experience to strengthen implementation of the Standards and Objectives for General Financial Literacy Standards to improve student success in college and career.

Goals of GFL Boot Camp

1. Personalize the classroom experience for the students to make it individually meaningful
2. Improve instructional strategies to support the student experience
3. Increase integration of relevant, high-quality, on-line resources
4. Increase curricular resources available to the classroom teacher

Schedule

Sept. 16, 2015	8:00 am – 3:00 pm	Alpine School District, 575 North 100 East, American Fork, UT
Sept. 22, 2015	8:00 am – 3:00 pm	Davis School District, 70 East 100 North, Farmington, UT
Sept. 23, 2015	8:00 am – 3:00 pm	Davis School District, 70 East 100 North, Farmington, UT
Sept. 30, 2015	8:00 am – 3:00 pm	Washington School District, 121 Tabernacle St., St. George, UT
Oct. 1, 2015	8:00 am – 3:00 pm	Utah State Office of Education, 250 East 500 South, SLC, UT
Oct. 7, 2015	8:00 am – 3:00 pm	Cache School District, 2063 North 1200 East, Logan, UT
Oct. 14, 2015	8:00 am – 3:00 pm	Utah State Office of Education, 250 East 500 South, SLC, UT
Oct. 16, 2015	8:00 am – 3:00 pm	Sevier School District, 180 East 600 North, Richfield, UT
Oct. 21, 2015	8:00 am – 3:00 pm	Alpine School District, 575 North 100 East, American Fork, UT
Oct. 22, 2015	8:00 am – 3:00 pm	Utah State Office of Education, 250 East 500 South, SLC, UT
Oct. 27, 2015	8:00 am – 3:00 pm	Moab Valley Inn, 711 South Main St., Moab, UT

With prior approval, USOE will pay for travel of more than 50 miles one way within your CTE Planning Region. Lodging the night before can be included for longer distances. For example, if a teacher lives and works in San Juan School District and needs to travel to Moab for Boot Camp, USOE will reimburse travel, and in some cases lodging. USOE will not reimburse travel from Wasatch Front to Moab or St. George for GFL Boot Camp.

What you need to know about the GFL Endorsement

The endorsement goes into effect July 1, 2015.

Everyone will be held harmless until September 2016.

If by Sept. 2016, an educator has not meet all of the requirements for the endorsement, he or she can apply for a **State Approved Endorsement Plan (SAEP)**, if they have completed 9.0 or more credit hours of requirements. The educator will have two years to complete the SAEP. **DO NOT APPLY FOR THE SAEP UNTIL YOU NEED TO**, because the two years starts from the date of application.

Everyone who teaches a course that gives credit for GFL must have the GFL Endorsement.

Everyone who wants the GFL Endorsement must complete the GFL Boot Camp as designed in 2015.

GFL University Credit Courses through UEN

The following 3.0 credit hour courses will be available through UEN with credit from SUU in Fall 2015:

- Personal Finance
- Innovation and Social Entrepreneurship
- Economics I
- Economics II

Register for these courses after August 15, 2015 at <http://www.uen.org/development/usoel/> Cost will be \$21.00 per credit hour. The courses are 12 weeks long. In Fall 2016, Globalization and Economics will be added.

What Courses Count for GFL Endorsement Requirements?

A crosswalk will be developed for in-state courses that will count for Personal Finance and Economics requirements. Here is a start:

[illegible]

GFL Lead Teachers for Professional Learning Communities

One of the challenges we are facing with all of the changes for the General Financial Literacy (GFL) course is a real feeling of top heavy implementation—schools and teachers are feeling badgered and overwhelmed. Most school districts and charter schools have accepted GFL funds to support a teacher leader for a GFL Professional Learning Community (PLC) The GFL Lead teacher would be expected to do the following for each GFL PLC:

- Help teachers at the local level understand the licensing requirements and support their completion of the requirements or application of the SAEP by Sept. 2016
- Help teachers at the local level register for and participate in the GFL Boot Camp that will be scheduled Sept. – Dec. 2016
- Help teachers at the local level participate in the GFL Boot Camp learning tasks and assignment completion in a way that encourages a professional learning community structure.
- Work with local PLC to develop and share resources and improve instructional practice.

I will provide materials, training and support to the GFL Lead Teachers to assist them in this strategy.