To order additional Food Handler Books e-mail Melva Sine at: msine1952@hotmail.com
Let her know how many you need and she will get the pricing to you.

Food & Nutrition 1 Food Handlers

- 1. Present the material from the ServSafe Food Handler Guide with your students. This could be a class presentation or a self-guided activity. If you do it self-guided make sure the student's don't write in the guide. You can put a large sticker on the front reminding them not to write in the book. A self-guided worksheet is available for student use.
- 2. After the students have gone through all the information in the book they need to take the test in the back of the book. It is recommended that you remove the test from the book and then give it to the students with a bubble sheet so you can use the test with multiple students. The answer key for the test is provided in this packet.
- 3. Grade the tests. Students passing with 70% or better are eligible to receive the certificate in the back of the book. The Utah Restaurant Association is working on creating a new certificate for students. This certificate is not a food handlers permit, it just shows competency in food handling on a national level.
- 4. If the student chooses to convert the certificate to a Food Handlers Card for your county complete the following steps.
 - a. Complete the excel template available in the Food & Nutrition 1 file cabinet.
 - b. Complete all information for each student requesting a card
 - c. You may use the school address for each student. This means the cards will be sent to you and you can hand them out.
 - d. The organization is SS (stands for Serv Safe).
 - e. The pass date is the date you gave the exam.
 - f. You issue the Certificate Number (Suggestion: If you are at Lone Peak High you issue the number LP1001 and then go from there. Remember where you left off so you can continue from the last number the next time you do this.)
 - g. The Date for Application should be dated 10 days from the date you are sending the template to the Utah Restaurant Association. So if you give the test September 10, 2015 and have listed this as the pass date, you would put September 20, 2015 as the application date.
 - h. You must complete ALL of the information. If it is not complete it will not be processed.
 - Suggestion create a google form of the template and have your students type in their own information.
 - i. Students must pay \$20.00 for the food handler's permit. Work with your school to determine the best way to handle this. If possible students can give you checks made out to the Utah Restaurant Association and you can

just mail these in. If you school wants to collect the money through the office and then send one check please make sure it can be done quickly.

- Payment must be received by the application date
- The URA cannot bill or send invoices to the school
- Students cannot send their own checks to the URA, all checks must be sent by the teacher with the spread sheet.
- Credit cards can be used for payment. There will be a 3.5% charge to use a credit card. To use a card you must send the URA (either in the e-mail with the template or with the hard copy you mail) the Name on the Card, the Card number, Expiration Date, Security Code and Zip Code for the card.
- k. E-mail the template to info@utahdineout.com
- Mail the check(s) and a hard copy of the template to:
 Utah Restaurant Association
 5645 South Waterbury Way
 Suite D203

<u>Deadlines – Templates and money must be received at the Utah Restaurant Association by the following dates or they will not be processed:</u>

1st Semester: October 1 2nd Semester: February 15

Salt Lake City, UT 84121

1st Trimester: October 1 2nd Trimester: December 15

3rd Trimester: April 1

Questions: Bcox@alpinedistrict.org

Test Key

- 1. D
- 2. C
- 3. A
- 4. B
- 5. B
- 6. B
- 7. C
- 8. C
- 9. D
- 10. A
- 11. A
- 12. A
- 13. D
- 14. C
- 15. D
- 16. C
- 17. C
- 18. C
- 19. B
- 20. D
- 21. D

- 22. D
- 23. D
- 24. A
- 25. B
- 26. C * you may want to review this with your kids before testing
- 27. B
- 28. D
- 29. B
- 30. D
- 31. C
- 32. A
- 33. B
- 34. D
- 35. B
- 36. C
- 37. D
- 38. C
- 39. C
- 40. D

Utah County Food Handlers Permit

Fill out the following information and attach a check for \$20.00 made out to the Utah Restaurant Association. Return to Becky by September 20.

First Name	
Middle Initial	
Last Name	

Address
City
County
State: Utah
Zip code
Date of Birth
Gender
Home Phone
Work Phone

Performance Objectives 5-8

PERFORMANCE OBJECTIVE 5

Actively participate in the preparation of a complex carbohydrate food from scratch. Compare the nutritional content and cost of a comparable convenience food vs. the complex carbohydrate food from scratch.

Example

Muffins from scratch compared to a box mix or store bought muffins Homemade pasta compared to store bought pasta Pancakes made from scratch compared to a box mix

PERFORMANCE OBJECTIVE 6

Actively participate in the preparation of a complete and/or complimentary protein food from scratch. Compare the nutritional content and cost of a comparable convenience food vs. the complete and/or complimentary food from scratch.

Example

Chicken Roll-ups – use rotisserie chicken or canned chicken in place of raw chicken that must be cooked.

Macaroni and cheese from scratch compared to a box mac and cheese

PERFORMANCE OBJECTIVE 7

Actively participate in the preparation of a low-fat food. Compare the nutritional content and cost of a comparable high-fat food vs. the low-fat food.

Example

Regular brownies compared to low fat brownies

Chicken Roll-ups – use low fat croissant rolls and Neufchatel cheese in place of cream cheese

PERFORMANCE OBJECTIVE 8

Actively participate in the preparation of a canned/frozen and/or fresh produce food. Compare the nutritional content and cost of a comparable canned/frozen vs. fresh produce food.

Example

Stir fry comparing fresh vegetable to frozen vegetables
Apple Sauce from scratch compared to store bought apple sauce
Compare canned, fresh and frozen green beans – let kids sample
each and compare taste and texture



Nutritional Content and Cost Comparison

Circle which lab: Complex Carbohydrate Protein Produce

Food Item Made From Scratch		
Nutrient	Calories	
Carbohydrate grams x4		
Protein grams x 4		
Lipids grams x 9		
Total Calories		

Nutrient	% Daily Value
Calcium	
Iron	
Sodium	
Vitamin A	
Vitamin C	

Convenience Food Item		
Nutrient	Calories	
Carbohydrate grams x4		
Protein grams x 4		
Lipids grams x 9		
Total Calories		

Nutrient	% Daily Value
Calcium	
Iron	
Sodium	
Vitamin A	
Vitamin C	

Yield:

Ingredient for Scratch	Cost
Total Cost	
Cost Per Serving	

Yield:

Convenience Food	Cost
Total Cost	
Cost Per Serving	

From the information above what can you conclude in regards to your food choices? (Write a minimum of 5 sentences.)

Name	Period:
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ServSafe Food Handler Guide

2014 version

Begin on page 1, review the information there. Along the way there will be questions to answer. The answers are in the back of the book, DO NOT go there for answers. Continue going through the book to answer all the questions. **DO NOT write in the book.** Circle your answers below.

to answer all the questions. DO NOT write in the	
Page 1-2	Page 4-7
1 A B C D	1 2 3 4 5 6
2 ABCD	
3 A B C D	
4 ABCD	
Page 2-4	Page 4-8
1 ABCD	1 ABCD
2 ABCDEF	
3 ABCDEFGH	
	Page 4-13
Page 2-5 1 A B	
I A D	1 ABCD
	2 ABCD
	3 A B C D
	4 ABCD
Page 2-7	Page 5-5
1 A B C D	1 A B
2 ABCD	2 ABCDE
	3 A B C D
	4 ABCD
	5 ABCD
Page 2-8	Page 5-9
ABCDEFGH	1 ABCD
	2 ABCDE
	3 A B C D
Page 2-10	Page 5-10
Watch for Trouble A B C D	That's Just Garbage A B
	That's Just Garbage A D
Report that Illness A B C D E F	Dogo 5 11
Page 3-3	Page 5-11
Which food needs control? 1 2 3 4 5 6 7 8 9	Pest Danger A B C D
1 ABCD	
2 ABCD	
3 ABCD	
4 ABCD	
Page 3-7	Now go to page A1 & A2 and correct your
1 A B	answers. When complete take the test. Use a
2 A B	scan sheet to record your answers.
3 A B	
4 A B	
Does it Stay or Does it go? A B C D E F	
Page 3-11	DO NOT WRITE ON
1 A B 4 A B	
2 A B 5 A B	TUE TESTII
3 A B 6 A B	THE TEST!!
0 // 0	

Names:			
ramos.		Dariod	Vitaban #
		Period	Kitchen #
Regular B	rownies	& Low-Fat Brow	wnies
Brownies- Regula		Brownies-Low Fat	
3/4 c. flour	<u>· · ·</u>	3/4 c. flour	<u>=</u>
1/2 c. sugar		1/2 c. sugar	
1/4 c. + 2 tbsp. unsweetened	cocoa	1/4 c. + 2 tbsp. unsweetened	cocoa
½ tsp. baking powder	00000	½ tsp. baking powder	00000
½ tsp. salt		½ tsp. salt	
2 tbsp. milk		2 tbsp. skim milk	
½ c. corn syrup		½ c. corn syrup	
1 whole egg		2 egg whites	
1/4 c. canola oil		1/4 c. apple sauce	
1/2 tsp. vanilla		1/2 tsp. vanilla	
combine flour, sugar, cocoa, t	paking powder and wanilla	ray. Preheat oven to 350 degrees. It salt. Mix thoroughly. Combine oil (oa. Stir liquid ingredients into dry ingress are firm. Makes 1 ½ doz.	r applesauce),
Regular Brownie		Low Fat Brownie	
Nutrient	Calories	Nutrient	Calories
Carbohydrate grams x4		Carbohydrate grams x4	
Protein grams x 4		Protein grams x 4	
Lipids grams x 9		Lipids grams x 9	
Total Calories		Total Calories	
Nutrient	% Daily Value	Nutrient	% Daily Value
Calcium		Calcium	•
Iron		Iron	
Sodium		Sodium	
Vitamin A		Vitamin A	
Vitamin C		Vitamin C	
Yield:		Yield:	
Regular Brownie	Cost	Low Fat Brownie	Cost
Flour	3001	Flour	
Sugar		Sugar	
Cocoa		Cocoa	
Milk		Skim Milk	
Corn Syrup		Corn Syrup	
Egg		Eggs	
Canola Oil		Apple Sauce	
		Apple Gauce	
Total Cost		Total Cost	
Cost Per Serving		Cost Per Serving	

From the information above what can you conclude in regards to your food choices? (Write minimum of 5 sentences.)	∌ a
Have your group take a vote on their favorite brownie: Regular Low Fat	-