

My Baby Book



Name: _____

Class: _____

Abuse Record

Below is a summary of all child abuse seen and reported by parents, teachers, students and other individuals. If you have no incidents of child abuse, no points will be deducted.

Abuse Reported	Points Deducted
Day 1	
Day 2	
Day 3	
Day 4	
Day 5	
TOTAL POINTS DEDUCTED:	

Flour Sack Baby Assignment

Remember.....

- This activity will last for FIVE days total. (Monday through Friday.) Even if you do not have my class every day, you will carry your baby with you for FIVE DAYS TOTAL. (Even on days you do not have my class!)
- Your sack of flour MUST have a face and a name.
- The flour sack baby is to be cared for at all times during the activity! If you absolutely cannot watch the baby, you must get a babysitter. However, you can only use a babysitter TWO TIMES during the activity. Babysitters must be paid a minimum of \$5.00 an hour or other payment arrangements must be made. You must fill out the necessary babysitting form(s) at the back of this book. Points will be deducted for unattended babies that I find out about! Flour sack babies are not to be left at school-EVER!
- Any damage to the flour sack or mistreatment, (tossing, punching, leaving unattended, etc.), will be considered child abuse and points will be deducted. If you are not mature enough to handle the assignment, you will be excluded and given a failing grade.
- Record the baby's care and whereabouts on your log sheets in this book. You are to fill out your log sheet and answer the journal questions for each day of the activity.
- Every assignment in this baby book MUST be completed to receive full points for the assignment. At the end of the week, and after your flour sack babies are checked in, this book will be turned in and graded.
- After the assignment, the flour sack is to be taken home or donated to the school foods class.

GOOD LUCK AND CONGRATULATIONS!!!

State of Utah
Department of Family and Consumer Sciences
Teen Living

Certificate of Birth

Child's Name: _____

 First Middle Last

Date of Birth: _____

 Day Month Year

Gender: _____

 (M / F) Weight: _____ Pounds

Length: _____

 Inches

Baby Book Grading Sheet

1. Birth Certificate	_____ / 10
2. Baby Names	_____ / 10
3. Log Sheet - Day 1	_____ / 20
4. Daily Diary - Day 1	_____ / 20
5. Log Sheet - Day 2	_____ / 20
6. Daily Diary - Day 2	_____ / 20
7. Log Sheet - Day 3	_____ / 20
8. Daily Diary - Day 3	_____ / 20
9. Log Sheet - Day 4	_____ / 20
10. Daily Diary - Day 4	_____ / 20
11. Log Sheet - Day 5	_____ / 20
12. Daily Diary - Day 5	_____ / 20
13. Babysitter Forms (*If you never used a babysitter, you may have 5 extra credit points for each unused babysitter form.)	_____
14. Letter to Your Future Children	_____ / 10
15. Letter to Your Parents	_____ / 10
16. What Did You Learn? Questions - (Page 1)	_____ / 10
17. What did You Learn? Questions - (Page 2)	_____ / 10
18. Abuse Record (See back side of this page.)	_____
TOTAL:	_____ / 260

What Did You Learn? (Page 2)

Page 18

4. How was this experience like having your own child?

5. How was this experience not like having your own child?

6. Are you ready to have a child as a teenager? Why or why not?

Your Baby's Name

Page 3

What is your baby's first name? _____

Why did you choose this name? _____

What does the name mean? _____

*If your baby's name is not found in the book, what do you think it means? Does it have any special significance?

What are possible nicknames for your baby? _____

What other names did you consider? _____

What does YOUR name mean? _____

Log Sheet and Daily Diary Instructions

Log Sheet Instructions:

Make an entry every hour as to where your baby is, the care being provided and who is with your baby. Remember, you are totally responsible for your baby at all times! Be sure to log the following important care information in your log sheet hourly:

Newborns infants need:

- To be bathed once a day (before or after school hours-not during)
Remember that this is a "pretend" assignment. Do **NOT really get your flour baby wet!*
- To have diaper changed every 2 to 3 hours
- To be fed every 3 hours
- To be burped after feeding
- To sleep every 2 to 4 hours
- To be dressed, held, loved and comforted several times a day

Daily Diary Instructions:

Each day that you care for your baby, you must keep a diary of the day's events and your feelings about caring for your baby. How do you think you would feel if this were a real baby? Write about the reactions you get from others and how it makes you feel. Your descriptions should be detailed and complete. There will also be journal questions that you must answer to receive full credit.

Log Sheet

Day 1

Page 4

Hour	Where is the baby?	Who is the baby with?	What is the baby doing? What care is being provided?
12:00 a.m.			
1:00 a.m.			
2:00 a.m.			
3:00 a.m.			
4:00 a.m.			
5:00 a.m.			
6:00 a.m.			
7:00 a.m.			
8:00 a.m.			
9:00 a.m.			
10:00 a.m.			
11:00 a.m.			
12:00 p.m.			
1:00 p.m.			
2:00 p.m.			
3:00 p.m.			
4:00 p.m.			
5:00 p.m.			
6:00 p.m.			
7:00 p.m.			
8:00 p.m.			
9:00 p.m.			
10:00 p.m.			
11:00 p.m.			

What Did You Learn?

(Page 1)

Page 17

1. What did you think of the overall experience?

2. What was the best part of this experience?

3. What was the worst part of this experience?

[illegible][illegible]

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. On the left side, there is a vertical margin line, creating a narrow left margin. The paper appears to be from a notebook or a standard ruled document.

Log Sheet

Day 2

Page 6

Hour	Where is the baby?	Who is the baby with?	What is the baby doing? What care is being provided?
12:00 a.m.			
1:00 a.m.			
2:00 a.m.			
3:00 a.m.			
4:00 a.m.			
5:00 a.m.			
6:00 a.m.			
7:00 a.m.			
8:00 a.m.			
9:00 a.m.			
10:00 a.m.			
11:00 a.m.			
12:00 p.m.			
1:00 p.m.			
2:00 p.m.			
3:00 p.m.			
4:00 p.m.			
5:00 p.m.			
6:00 p.m.			
7:00 p.m.			
8:00 p.m.			
9:00 p.m.			
10:00 p.m.			
11:00 p.m.			

Letter to Your Future Children

Page 15

Write a letter to your future children. If there was one thing you could tell them, what would it be? What do you think they should know about you? What important information should they know about life? If you could give them any advice, what would it be? Describe your life as it is right now, who your friends are, what you do for fun, and other information about your life.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Log Sheet

Day 3

Page 8

Hour	Where is the baby?	Who is the baby with?	What is the baby doing? What care is being provided?
12:00 a.m.			
1:00 a.m.			
2:00 a.m.			
3:00 a.m.			
4:00 a.m.			
5:00 a.m.			
6:00 a.m.			
7:00 a.m.			
8:00 a.m.			
9:00 a.m.			
10:00 a.m.			
11:00 a.m.			
12:00 p.m.			
1:00 p.m.			
2:00 p.m.			
3:00 p.m.			
4:00 p.m.			
5:00 p.m.			
6:00 p.m.			
7:00 p.m.			
8:00 p.m.			
9:00 p.m.			
10:00 p.m.			
11:00 p.m.			

Daily Diary

Day 5

Page 13

Section 1: Describe important events and activities of the day. Also, describe your feelings as you care for your baby. Remember, your descriptions should be detailed and complete.

Date: _____

Section 2: Journal Question

If you could do this assignment over again, what would you do differently and why? What would you do the same?

Log Sheet

Day 5

Page 12

Hour	Where is the baby?	Who is the baby with?	What is the baby doing? What care is being provided?
12:00 a.m.			
1:00 a.m.			
2:00 a.m.			
3:00 a.m.			
4:00 a.m.			
5:00 a.m.			
6:00 a.m.			
7:00 a.m.			
8:00 a.m.			
9:00 a.m.			
10:00 a.m.			
11:00 a.m.			
12:00 p.m.			
1:00 p.m.			
2:00 p.m.			
3:00 p.m.			
4:00 p.m.			
5:00 p.m.			
6:00 p.m.			
7:00 p.m.			
8:00 p.m.			
9:00 p.m.			
10:00 p.m.			
11:00 p.m.			

Daily Diary

Day 3

Page 9

Section 1: Describe important events and activities of the day. Also, describe your feelings as you care for your baby. Remember, your descriptions should be detailed and complete.

Date: _____

Section 2: Journal Question

Describe a funny experience or incident that has happened to you with your baby.

Log Sheet

Day 4

Page 10

Hour	Where is the baby?	Who is the baby with?	What is the baby doing? What care is being provided?
12:00 a.m.			
1:00 a.m.			
2:00 a.m.			
3:00 a.m.			
4:00 a.m.			
5:00 a.m.			
6:00 a.m.			
7:00 a.m.			
8:00 a.m.			
9:00 a.m.			
10:00 a.m.			
11:00 a.m.			
12:00 p.m.			
1:00 p.m.			
2:00 p.m.			
3:00 p.m.			
4:00 p.m.			
5:00 p.m.			
6:00 p.m.			
7:00 p.m.			
8:00 p.m.			
9:00 p.m.			
10:00 p.m.			
11:00 p.m.			

Daily Diary

Day 4

Page 11

Section 1: Describe important events and activities of the day. Also, describe your feelings as you care for your baby. Remember, your descriptions should be detailed and complete.

Date: _____

Section 2: Journal Question

Describe what has been the most challenging thing for you so far. Why has it been challenging? How did you deal with the situation?

Tips/Ideas on How to Construct a 10 Pound Baby for the Baby Project

Some Guidelines:

- The baby must weight at least 10 pounds
- If a doll is used, the baby must be a human baby. No stuffed animals may be used.
- Bags of flour/sugar/etc. must have a human face. Pictures of baby faces will be provided by the teacher. However, if students want to use their own picture they may do so.
- The gender of the baby will be drawn randomly in class. Students will not be able to choose whatever gender they want.

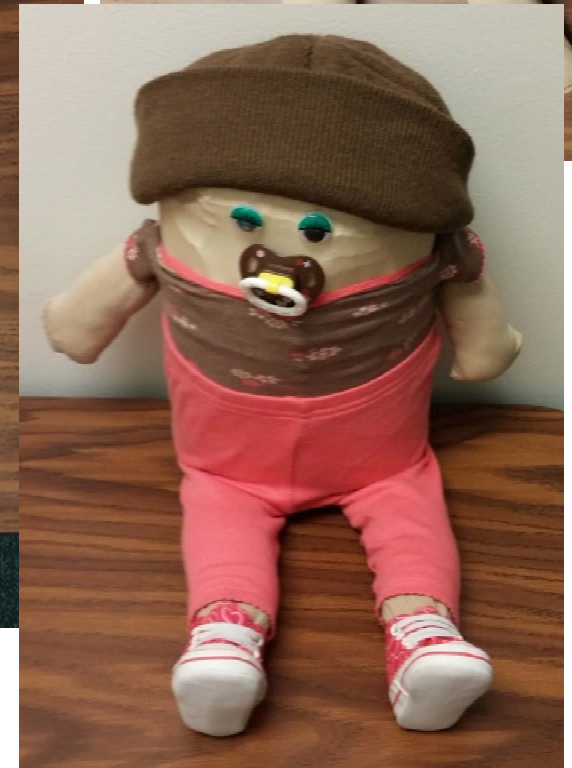
Constructing the Baby-Bags of Flour/Sugar:

- Students will have time in class to wrap and secure their bags. All other materials, besides the bag of flour/sugar, will be provided.
- All bags must be wrapped in paper and then wrapped several times in tape.
- Labels containing student information must be on the baby somewhere (preferably the bottom).
- Babies must have a human baby face. Sorry....no cartoons!

Name: _____
Class: _____
Teacher: _____
Year/Semester: _____
Flour Expiration: _____



Another Idea For Flour/Sugar:



Constructing the Baby-Dolls:

- Students choosing to use a doll may do so as long as the baby weights at least 10 pounds.
- You may need to be creative in order to reach the weight requirement.
- Labels containing student information must be on the baby somewhere (preferably inside the clothing where it won't get rubbed off by accident.)

Name: _____
Class: _____
Teacher: _____
Year/Semester: _____
Flour Expiration: _____

Ideas Include:

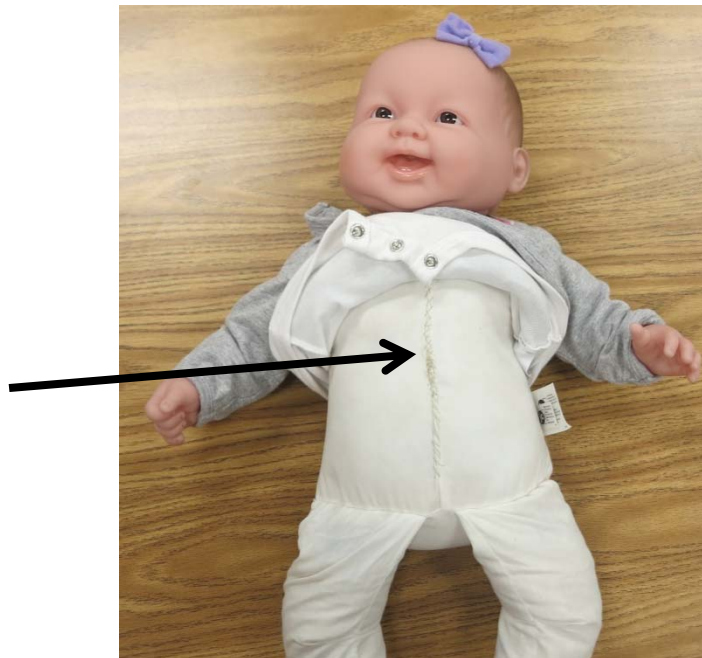
- Taping ankle weights/hand weights to the body of the baby and wrapping it in a blanket or clothing.



Ideas Include:

- Filling the baby with things like rice, beans, tire weights, rocks, etc.
- Be sure to secure these items! We don't want the items to scatter or leak out of the baby at any time!

Seam where baby was filled with rice and sewn shut then secured with strong tape.



Flour Baby Project

**Frequently
Asked
Questions**



When Does the Assignment Begin? How Long Does the Assignment Last?

- The assignment **BEGINS:**
 - **Monday, May 4th at 8:15 a.m.**
- The assignment **ENDS:**
 - **Friday, May 8th at 2:45 p.m.**
- Students must “Check-In” before 8:15 a.m.
 - Tardy students will loose points for leaving the baby unattended after 8:15 a.m. and will not be excused from being tardy to their first period class.
 - All babies need to be picked up as soon as possible. If you are more than 20 minutes late to school on Monday, pick your baby up between class periods.

When the Assignment Begins...

- After checking in Monday morning, your baby is “born” and must be treated like a real baby **EVERY HOUR of EVERY DAY** through the week.
- YOU are responsible for the care of your baby at all times! This is YOUR assignment and no one else’s.
- NEVER leave your baby at home to be babysat by its “grandparents” or anyone else during the school day or any other time that you could be watching your child.

What If I Am Absent From School During this Week?

- If you are absent from school on any day of the assignment, you must discuss this with me as soon as possible!
- Usually, you will be required to bring a signed note from a parent/caregiver verifying that you did have your baby with you during this time.
- If you are going to be absent for a large majority of the assignment, other arrangements must be made for you to complete this assignment.

Things You Should NEVER Do...

- NEVER mistreat or abuse your own child or anyone else's child. You will automatically be excluded from the assignment and given a failing grade.
- NEVER leave your child at home, on the bus, in your locker, in your backpack, in the car, etc.
- NEVER leave your child unattended. There are a lot of irresponsible people out there that could abuse your child.
- NEVER use your baby as an excuse to be disruptive or distracting in any of your teacher's classes.

Things You Should ALWAYS Do...

- ALWAYS take the assignment seriously!
- ALWAYS treat your baby as if it were a real baby. If there is ever any question, ask yourself, “If this were a real baby, should I do this? Would this be safe for a real baby?”
- ALWAYS report any accidents or abuse right away, whether committed by you or by someone else.
- ALWAYS follow the directions for caring for your baby in each teacher’s classroom. (Example: Leaving your baby in a “Nursery Area” during class.)

When the Assignment Ends...

- Your baby **MUST** stay intact until it reaches your home.
- **DO NOT** destroy your bag of flour/doll on or near school property. If this is discovered, you will not be given credit for this assignment and you will receive a failing grade.
- You can do whatever you want with your baby **AFTER** it has made it intact all the way to your home.

Can I Have a Babysitter?

- Yes...you may have a babysitter two times during the week when it is inappropriate for you to take your baby with you. (Example: Choir/Band Concert, Soccer Game, Dance Performance, etc.) Going to a friends house to watch a movie does not count! Take your child with you!!
- You must fill out the Babysitter Forms in your Baby Book and provide the appropriate "Payment".
- You may NOT EVER use a babysitter during school hours. Never give your baby to anyone else and go anywhere where you cannot physically see your baby.
- Any baby that is with someone besides you will be taken by the teacher and held until you come to explain your actions.

Can My Friends Hold My Baby?

- Yes...but you better trust them! Your friends may hold your baby as long as they care for your baby appropriately AND you are with them observing the care of your child. NEVER leave your baby with a “friend” out of your sight at any time during this assignment. This is your child, therefore, your responsibility. Any abuse that occurs to your child during situations like this will count against YOUR grade. Be sure to express this to your “friends.”

What If...

- **What if I have to use the bathroom?**
 - During Class: Leave the baby in the “Nursery Area” of the classroom or in the care of your teacher until you are finished.
 - During Breaks: Take your baby to your next classroom’s “Nursery Area” first, then use the bathroom. You will NOT be excused for being tardy to your class so move fast! OR, enlist the help of a TRUSTED friend to hold your baby in the bathroom for you until you are finished.
 - NEVER place your baby on the bathroom floor, balanced on the top of the bathroom stall doors or hanging inside your backpack from the door peg!!

What If...

- **What if my baby accidentally...?**
 - ...falls off my desk, slips from my arm and falls to the floor, hits it head on the door jam, rolls off the bed/couch, etc.? Accidents will probably happen. ALL accidents should be reported as soon as possible. I will be more lenient on accidents that are reported by the parent than those reported from outside sources, (other students, teachers, custodians, etc.)

What If...

- **What if someone purposely abuses my baby and I am unable to prevent it?**
 - Unfortunately, this is still considered child abuse. Protect your baby at all costs! If something happens that is beyond your control, please report it to me as soon as possible! Let me know what happened and who the abuser was and I will take care of it.

What If...

- **What if I see someone else abusing their baby?**
 - REPORT IT!!! Always report abuse no matter who is committing it.....students or even teachers!
- **What counts as abuse?**
 - Any mistreatment: slapping, punching, drawing on the baby, kicking, dropping, etc. Even verbal abuse is still abuse and could lead to deducted points.

Where Does My Baby Sleep?

- You may prepare a little “bed” or crib out of blankets for your baby on the floor or other appropriate place in your room. However, be sure that your baby is safe from animals and from being tripped over by other people.

Can I Bring Accessories For My Baby?

- Appropriate Accessories:



Can I Bring Accessories For My Baby?

- Inappropriate Accessories:



Can I Name My Baby.....

- **Harry Potter Voldemort Neville Jones?**
 - Remember, for the duration of this assignment, this is a “real baby.” Would you want your real baby to grow up with this name?
 - Your baby will have your last name no matter what.

What About the Baby Book?

- **Filling Out The Log Sheets:**

- EVERY line on EVERY day must be filled out correctly!
- Information to be logged: daily bath, diaper changes, feedings, burping, sleep time, play time, etc. (Refer to your Baby Book for more information.)
- Absolutely NO arrows are to be drawn from box to box or “ditto” or “ “ symbols drawn down the page. Every line needs to be filled in with the care being provided!

Bad Example

Log Sheet

Page 6

Day 2

Hour	Where is the baby?	Who is the baby with?	What is the baby doing? What care is being provided?
12:00 a.m.	My House	Me	Sleeping
1:00 a.m.	""	↓	↓
2:00 a.m.	""		
3:00 a.m.	""		
4:00 a.m.	""		
5:00 a.m.	""		
6:00 a.m.	""		
7:00 a.m.	""		
8:00 a.m.	School	↓	Eating
9:00 a.m.	↓		""
10:00 a.m.			""
11:00 a.m.			""
12:00 p.m.			""
1:00 p.m.	↓		Diaper Change
2:00 p.m.			Sleeping
3:00 p.m.			↓
4:00 p.m.	Tennis Practice	↓	
5:00 p.m.	Ditto		
6:00 p.m.	Home		
7:00 p.m.	""		
8:00 p.m.	""		
9:00 p.m.	""		
10:00 p.m.	""		
11:00 p.m.	""		

Good Example

Log Sheet

Page 6

Day 2

Hour	Where is the baby?	Who is the baby with?	What is the baby doing? What care is being provided?
12:00 a.m.	My House	Me	Sleeping
1:00 a.m.	My House	Me	Sleeping
2:00 a.m.	My House	Me	Eating/Burping
3:00 a.m.	My House	Me	Diaper Change/Sleeping
4:00 a.m.	My House	Me	Sleeping
5:00 a.m.	My House	Me	Sleeping
6:00 a.m.	My House	Me	Rocking
7:00 a.m.	On the Bus	Me/Friends	Eating/Burping
8:00 a.m.	School/1 st Per.	Me/Friends	Diaper Change/Sleeping
9:00 a.m.	School/1 st Per.	Me/Friends	Play Time
10:00 a.m.	School/2 nd Per.	Me/Friends	Eating/Burping/Play
11:00 a.m.	School/2 nd Per.	Me/Friends	Sleeping
12:00 p.m.	School/Lunch	Me/Friends	Sleeping
1:00 p.m.	School/3 rd Per.	Me/Friends	Sleeping
2:00 p.m.	School/4 th Per.	Me/Friends	Eating/Burping
3:00 p.m.	School/Practice	Me/Friends	Diaper Change/Play Time
4:00 p.m.	Band Practice	Me/Friends	Sleeping
5:00 p.m.	Mom's Car	Me/Family	Sleeping
6:00 p.m.	Home	Me/Family	Bath/Eating/burping
7:00 p.m.	Home	Me/Family	Diaper Change/Play time
8:00 p.m.	Movie Theater	Me/Friends	Play Time
9:00 p.m.	Movie Theater	Me/Friends	Sleeping
10:00 p.m.	Home	Me	Sleeping
11:00 p.m.	Home	Me	Eating/Burping/diaper change

What About the Baby Book?

- **Journals/Letters/Etc.**

- EVERY assignment in the baby book must be completed, and completed well, in order to receive full points.
- Do not wait to fill out the Baby Book until the last day. You will be overwhelmed! Work on a little bit every day.
- Some assignments can be filled out “whenever”, although some (like the journal and diary reflections) should be filled out at the conclusion of each individual day.

Any Other Questions?



Teen Living

Flour Sack Baby Abuse Record

Template

Day 1

Day 2

Day 3

Day 4

Day 5

Name

1							
2							
3							
4							
5							

Day 1

Day 2

Day 3

Day 4

Day 5

Name

6							
7							
8							
9							
10							
11							

Day 1

Day 2

Day 3

Day 4

Day 5

Name

12							
13							
14							
15							
16							
17							

Day 1

Day 2

Day 3

Day 4

Day 5

Name

18							
19							
20							
21							
22							
23							

Day 1

Day 2

Day 3

Day 4

Day 5

Name

24							
25							
26							
27							
28							
29							

Day 1

Day 2

Day 3

Day 4

Day 5

Name

30							
31							
32							
33							
34							
35							

Day 1

Day 2

Day 3

Day 4

Day 5

Name

36							
37							
38							
39							
40							

Monday
Morning
Check-In

Monday
Morning
Check-In

Monday
Morning
Check-In

Monday
Morning
Check-In

Monday
Morning
Check-In

Monday
Morning
Check-In

Monday
Morning
Check-In

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Name: _____

Class: _____

Teacher: _____

Year/Semester: _____

Flour Expiration: _____

Teen Living

Flour Sack Baby Project

Dear Parents/Guardians:

During the week of **May 4th - 8th**, your students' Teen Living class will be carrying "Flour Sack Babies." The focus of this activity in the curriculum is centered on preventing teenage pregnancy and developing an awareness of the responsibilities and demands of parenthood. Too many teenagers are becoming pregnant and dropping out of school. The goal is to reduce those numbers through early intervention and awareness and this activity is one step toward that goal.

Your student will be responsible for bringing one

A-Day: Thursday, April 30th

10-pound sack of flour, DUE ON: B-day: Friday, May 1st.

I will provide all other materials to complete this assignment.

(Note: Two 5-pound sacks of flour may substituted for the 10-pound bag. However, your student would be required to care for both "twins" in the same manner. If your student wishes to use a doll instead of the flour sack, they may do so as long as the baby is weighted down to be 10 pounds. However, they may NOT use stuffed "animals". It must be a human baby.)

Your student may bring in their flour sack early and I will store them in my classroom if they wish. If they do not have their flour sack on the day it is due, they will be responsible for constructing their flour sack baby at home.

The students are responsible for the care of the "flour sack baby" at all times. It is to be considered a newborn infant and never left unattended. Please encourage your student to take this assignment seriously in order for it to be an effective assignment.

Another major goal of this assignment is to learn about and prevent child abuse. If you observe your student not caring for his/her baby in an appropriate manner, please make a note of it and report it to me. Again, I am very grateful for your help with this activity and appreciate your willingness to make it a worthwhile learning experience. If you have any questions or concerns, please call me at **(435)-633-1695** or email me at **laura.schiers@washk12.org**.

Thanks again for your cooperation!

Sincerely,



Miss Schiers
Family and Consumer Sciences
Room 104

Dear Fellow Teachers:

During the week of **May 4th – May 8th**, our Teen Living classes will be carrying “Flour Sack Babies.” The focus of this activity in the curriculum is centered on preventing teenage pregnancy and developing an awareness of the responsibilities and demands of parenthood. Too many teenagers are becoming pregnant and dropping out of school. The goal is to reduce those numbers through early intervention and awareness and this activity is one step toward that goal.

The students are responsible for the care of the “flour sack baby” at all times. It is to be considered a newborn infant and never left unattended. However, we do not wish to cause a disruption in your class. During class times, the students are to follow your classroom rules and procedures. They may keep the flour sack baby on their desk, near their desk on the floor, or if you wish, in a designated “Nursery Area” within your classroom. Feel free to use any disciplinary action needed for those students who cannot handle this activity.

Another major goal of this assignment is to learn about and prevent child abuse. If you observe a student not caring for his/her baby in an appropriate manner, in or out of the classroom, please make a note of it and report it to us. Again, we are very grateful for your help with this activity and appreciate your willingness to make it a worthwhile learning experience. If you have any questions or concerns, please come talk with either one of us or email us at any time.

Thanks again for your Cooperation!

Laura Schiers laura.schiers@washk12.org Room 104
Amy Peterson amy.peterson@washk12.org Room 100 (Here on A-Days Only)

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Barnum Flour Sack Babies

Tweaks of the Same Thing

Baby Birth-

I send a roster of students to the vice principal (the Dr.) the week before “birth” day and he assigns gender and number (multiple births) to the students. Dr. Vice Principal comes in on the day babies are born and “delivers” the babies. He is wearing a lab coat, a stethoscope, rubber gloves, and lab goggles. He puts on a great show! Students find out on that day what they are getting, however they had to bring their flour sacks the class period before- no ultra sounds at my school. ☺



Baby Decorating-

Most of my students choose to make their babies face, rather than using a picture. They will use google eyes for the eyes, a cut off binkie for the nose, and the binkie for the mouth. Most students either bring yarn or curly hair for the head of baby or they bring a beanie. Some students will bring nylons to cover baby with so their baby has “color”.



Baby Books-

I use the same baby book, however my point value is different. The whole book is 80 points- 5 points per page.